

- Assess:
- Reading
- Spelling
- Numeracy
- Life Skills
- Social skills
- Physical needs



Assess

Plan

Review

Do

- Plan
- What does this young person need?
- How can this be achieved?
- Who can be involved in making this happen?

- Review:
- What progress has been made?
- How has this been measured?
- Has the need of the child been fully met?
- Is there anything else that now needs to be addressed (return to assessment stage)

- Do:
- Who?
- When?
- what?
- When?