Directions

From M6 (North and South) leave at Junction 10 taking A454 (Black Country Route) direction Wolverhampton. Leave A454 direction Wolverhampton onto the Keyway, immediately take first exit and at the island turn left onto A463, direction Bilston. At traffic lights turn right onto Moseley Road and take the third left onto Portway Road straight over the crossroads into Holland Road.

From Wolverhampton City Centre, follow signs for the ring road A4150 and take A41 signposted Bilston. Arriving in the town, turn left into Prouds Lane and the second right into Cumberland Avenue.
Moseley Park: the top performing school in the Black Country and our progress places the school in the top 1% nationally
It gives me great pleasure to welcome you as a parent interested in sending your child to Moseley Park. We are confident that children will find the years spent with us invaluable, successful and happy. Education is a partnership between pupils, parents and teachers, which produces positive results when we work together.

We have established a formal learning partnership with Heath Park, with myself as Executive Headteacher. The learning partnership between the two schools has a positive impact on curriculum opportunities at Moseley Park and, as acknowledged by Ofsted, has accelerated every aspect of our school improvement. In June 2018, Coppice performing arts school joined the Central Learning Partnership Trust which will further increase the curriculum opportunities available to our students.

We are clear at Moseley Park about our priorities. Firstly, students should be happy. Secondly, the school should offer a wide range of learning activities and opportunities in and out of the classroom. Thirdly, all students are encouraged and supported to achieve their full potential whatever their abilities. Only if the first two are promoted can this third and most important aim be fully realised.

The recent success of Moseley Park, evidence contained in the last Ofsted report and our external examination outcomes of recent years, are testimony to the tangible benefits innovative ways of working can bring for young people. We are a highly effective school and have high achieving students - the new Key Stage 4, Progress 8 measure, used to make true comparisons between schools throughout the country, showed Moseley Park to be the top performing school in all of the four Black Country local authorities.
Our GCSE results this year are truly outstanding and the progress that students have made places Moseley Park in the top quintile of all schools nationally. We are equally proud of our Post 16 achievements resulting in all students wishing to move onto University being able to access their first choice for higher education.

Whilst academic achievements are an important part of life at Moseley Park, students enjoy a diverse range of additional opportunities. A hugely popular extra-curricular sport programme, music, arts and drama, complement a wide range of trips and visits. Opportunities for student leadership emphasise the value of taking part as a member of the school community.

This prospectus will, we trust, answer many of your questions. Please keep it for future reference. We extend an invitation to all interested parents to visit us at any time. You need only telephone to make an appointment. We recommend that you visit whilst the school is actually open so that you can see, first hand, the thing of which we are proudest - the students themselves and the quality of relationships.

We also recommend that you talk to parents with children already here.

I look forward to meeting many of you in the near future.

Sincere regards

Mrs Holloway OBE
Executive Headteacher

"Teaching is outstanding, students' attitudes to learning are excellent and achievement is very strong and continuing to improve." Ofsted
Our Aims

Moseley Park has, over recent years, established itself as a highly successful school in which students of all abilities can thrive. Our rapidly expanding Sixth Form, which we share with Heath Park and the high numbers in our lower school years are providing opportunities to develop a wider and more appropriate curriculum for our students, one which will best equip them for a successful school career and in turn for taking a pro-active role in the rapidly changing society in which they live. The ever increasing diversity of our school population brings so many unique learning opportunities to our door and is something which we should embrace wholeheartedly, celebrate and build upon.

The developing curriculum must encapsulate twenty first century concepts and provide opportunities for students to develop a set of attributes, skills and attitudes that will enable them to create and thrive on challenge, develop confidence, self-reliance and willingness to embrace change. Our aim is to develop active learners with a capacity to shape their future and the future of our community.

We are a truly comprehensive school and cater effectively for all abilities, including the most able. The founding of the Excellence Academy allows the most able learners to be further challenged and to challenge themselves not only through the knowledge they acquire but more importantly through the means by which they acquire that knowledge. The Excellence Academy provides the ideal experience for progression through secondary education to the most prestigious and competitive universities.

A two year Key Stage 3 curriculum model is a thematic, literacy based curriculum, underpinned by the acquisition of skills and competencies, with the aim of creating a more autonomous learner, better equipped to maximise the opportunities that the remainder of their formal education will provide and more importantly face the challenges that ‘life-long learning’ will present.

EPICT Online Safety: Recognising E-Safety as a Priority at Moseley Park

Digital technologies are an integral part of young people’s lives and have a huge potential for learning so harnessing that potential safely is not only a desirable but also an inevitable necessity. Protecting children online is a high priority for both school and parents. Ofsted recommendations for good or outstanding practice for E-Safety are that “One or more members of staff have a higher level of expertise within the school”. This advanced knowledge of safety is provided through the EPICT accreditation, a nationally recognised certificate for E-Safety within schools.

A group of Moseley Park staff have received specific training which has been shared with the full staff. This enabled the school to achieve the whole school EPICT accreditation. The course identifies and discusses current e-safety issues such as sexting, grooming, online gaming and radicalisation.

Holding the EPICT Online Safety Qualification is one way in which Moseley Park demonstrates its commitment to safeguarding students and young people.
Our Aims and Aspirations

The aims of the school are broad statements of intent for all its pupils, rather than qualifications to be achieved by individuals. The most important aims at Moseley Park are:

• To foster respect for the individual and tolerance for the views and moral values of all races, religions and cultures.

• To help each pupil to become a valuable and valued member of the community.

• To assess the potential of pupils, to encourage their talents and abilities and to develop the basic skills which will be needed in adult life, in a fast changing world.

• To strengthen the foundation of skill knowledge on which further training and education can be built throughout life.

• To improve standards in teaching and learning and provide greater educational opportunities for our students, our partner schools and our community, through the vehicle of the specialism of Business and Enterprise.

• To provide a working environment in which learning and achievement are respected at all times.

• To help pupils to think realistically about their own potential and prospects and prepare them for adult life by helping them to understand our society and how it works.

• To establish a happy environment in which teaching and learning are always equated with enjoyment.

• To encourage, in all members of the school family, a constant awareness of the needs of others and to foster love and care for one another as individuals and as members of the group.

• To ensure that there is full equality of opportunity for all pupils.

• To ensure that no child is ever denied access to any part of the school’s provision on the grounds of administrative ‘convenience’.
The Central Learning Partnership Excellence Academy is an exciting and unique opportunity available to students who move into Year 7. The Excellence Academy will deliver educational outcomes comparable to ‘selective’ schools and guarantees qualifications, for those completing the programme, which will facilitate access to ‘Russell Group’ universities. We are able to make such guarantees because of the unique curriculum opportunities that will be delivered by a discrete team comprising solely of ‘outstanding’ teachers. In addition, and most crucially, support from parents/carers will be integral to the process.

An Excellence Academy accessible through your local neighbourhood school will deliver the quality of education and results that parents have previously sought either through travelling to schools across the other side or beyond the City or by ‘going private’. Whilst not decrying such routes, we are providing through the Central Learning Partnership Excellence Academy a local alternative.

The Excellence Academy is aimed at those students who have an aptitude for studying at the very highest levels and will ensure that they are encouraged and supported to always be working at the point of ‘personal challenge’. The curriculum will be tailored to meet their needs and will be stage not age based, with examinations being sat at the point of readiness.

All students achieving outstanding English and Maths scores, that are in the top quintile when compared to National scores can apply for the Excellence Academy and all will be invited for interview. There are other key criteria that will determine acceptance into the Excellence Academy which relate primarily to positive learning habits and these can be determined by objective measures such as attendance and punctuality. There will be additional expectations placed upon Excellence Academy students, in particular a commitment to an extended day and to regular homework. We are anxious to establish from the outset the very best learning habits in all Excellence Academy students. In return the Excellence Academy students will benefit from being amongst the ‘brightest sparks’ in one school working on a regular basis with the ‘brightest sparks’ from partner schools on a shared curriculum, enhanced by regular educational visits and delivered exclusively by ‘outstanding’ teachers.
Exam Results 2019

Key Stage 4

We continue to have lots to celebrate at Moseley Park as this year’s results are again outstanding. The new Key Stage 4, Progress 8 measure, used to make true comparisons between schools throughout the country shows that Moseley Park is once again the top performing school in Wolverhampton.

We are committed in our pursuit for excellence and will therefore strive to make even further improvements next year. What is important is not the pass rate for Moseley Park, it is the young people behind these figures that matter. We will continue to ensure that students have a broad and balanced curriculum, providing relevant pathways for their future progression.

<table>
<thead>
<tr>
<th>2019 outcomes</th>
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<tbody>
<tr>
<td>Higher passes in English &amp; Maths</td>
<td>63%</td>
</tr>
<tr>
<td>Higher passes in English</td>
<td>74%</td>
</tr>
<tr>
<td>Higher passes in Maths</td>
<td>77%</td>
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</tbody>
</table>

Key Stage 5

Innovative curriculum developments based on individual interests, abilities and aptitudes have resulted in improved attainment Post 16. The Average Point Score Per Entry has improved year on year, this year standing at 34, equivalent to a grade C+, with traditional A Levels showing a significant improvement.

This is a remarkable achievement, placing us significantly ahead of the national average. This is down to the hard work of all concerned and reflects the ‘can do’ ethos that we have established at Moseley Park. It is also pleasing to report that all students wishing to matriculate to university did so, the overwhelming majority to their first choice destination.

<table>
<thead>
<tr>
<th>2019 outcomes</th>
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<tbody>
<tr>
<td>Average points score per student</td>
<td>120</td>
</tr>
<tr>
<td>Average points score per entry</td>
<td>34</td>
</tr>
</tbody>
</table>

“Pupils make exceptionally strong progress across the curriculum.”

Ofsted
Students at Moseley Park follow a Key Stage 3 curriculum for two not three years as is the norm. We believe that better liaison with our primary partners and increased pace and rigour will lead to attainment after two years being in line with that achieved previously over three.

Students in Key Stage 3 will follow a curriculum designed to aid transition from Key Stage 2. It is a curriculum that enables, empowers and encourages, providing students with opportunities to work in an exciting, creative, competence led environment. Students engage in a thematic, integrated approach to the curriculum, with an emphasis on Literacy. In addition to this, students will have access to all other subjects. They also spend a significant amount of taught time with their Home Tutor which enables the tutor to know the child better than anyone else in the school and to support their learning on an individual basis.

“Pupils are immensely proud of their work and talk with genuine passion about their learning.” Ofsted
“Pupils are exceptionally well prepared for the challenges of life in modern Britain.” Ofsted

Our innovative Integrated Studies programme provides a challenging, dynamic educational experience that is fit for the 21st century. Students are taught key learning skills, how to be an effective communicator and how to be highly literate learners across the curriculum. Blending elements of a variety of school subjects, students explore challenging topics such as the nature of community, environmental concerns, the importance of human rights and the modern city, and consider historical, geographical and moral contexts in their work. Reading is also a fundamental element of the Integrated Studies experience, with students exploring high-quality literature, non-fiction and media in total depth.
Curriculum

Key Stage 4

Key Stage 4 at Moseley Park begins in Year 9. Students study a range of GCSEs and other qualifications, with opportunities to sit examinations as is appropriate for the individual. However things have changed significantly in education. We are now in a new era of reformed qualifications, which demand subjects to be studied at ever greater depth and to be assessed primarily by terminal examinations, sat at the end of a two or three year course. Subjects, including English, Maths and Science have no coursework or controlled assessment elements and in the few areas, where that form of assessment continues, it will represent a far smaller proportion of the overall mark.

All students will follow a ‘core curriculum’ which consists of the following subjects:

- English (Language and Literature)
- Mathematics
- Science
- Sport
- Personal Development (including Personal, Social, Careers and Health Education)

Alongside the core curriculum students will also study additional subjects from the following:

- Art
- Biology
- Business
- Chemistry
- Design & Technology
- Drama
- Food & Cookery
- French
- Geography
- Health & Social Care
- History
- ICT
- Music
- Physics
- Travel & Tourism
The Curriculum at Key Stage 4 is built around the interests, aptitudes and abilities of our students, and the options process is part of a much wider Information Advice and Guidance programme which ensures all learners choose subjects that meet their needs and wider ambitions. Courses are taught mainly on site, but we make use of a range of facilities across the Central Learning Partnership Trust.

“Teachers have very high expectations of their pupils and provide them with sustained levels of stretch and challenge.” Ofsted

“The pupils’ behaviour and attitudes to learning are exemplary.” Ofsted
Curriculum

Key Stage 5

The Central Sixth curriculum has been designed to offer students the widest possible range of options and the best possible teaching. The Central Learning Partnership Trust has allowed students to benefit from a Post 16 offer that is split between three sites. This has meant the opportunity to study a range of courses that could not be delivered by one school alone. It has also meant that students are able to take advantage of more specialised teaching and resources across a range of courses at Level 3.

The Post 16 day is structured separately from the rest of the school, the day is split into two teaching sessions of two and a half hours each.

We are able to offer the following wide range of Advanced Level and Intermediate courses:

- Applied Science
- Art and Design
- Biology
- Business Studies
- Chemistry
- Drama
- Economics
- English Language
- English Literature
- Film Studies
- French
- Further Maths
- Geography
- Health and Social Care
- History
- ICT
- Law
- Maths
- Media Studies
- Music
- Performing Arts
- Photography
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Spanish
- Textiles
- Theatre Studies
- Travel & Tourism

In addition to the traditional academic courses listed, the Enrichment Programme allows students to gain life skill experiences, some of which are externally certificated. It is an extensive programme with courses such as: Community Fund Raising, Community Sports Leaders Award, Duke of Edinburgh Award, First Aid, Peer Mentoring and Work Experience.

“Sixth Form students provide excellent role models for younger pupils.” Ofsted
All pupils from Years 7 to 11 must wear the school uniform. School uniform can be purchased from Clemmy’s of Darlaston.

**All Students**
Purple Blazer - To be worn by all pupils; boys and girls
Tie - To be worn by all pupils; boys and girls. Clip on ties are now available

Earrings - One pair of small studs only - No sleepers or dangling earrings
Rings - Plain type
Facial Jewellery - Not allowed under any circumstances

**Post 16** students are expected to wear plain black suits; trousers, jackets and sixth form tie for male students and either skirt, trousers or dress with jackets for female students.

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**Girls**
(in addition to blazer and tie as above)
- Skirt - Black
- Trousers - Black
- Shirt - Plain white, classic shirt, with collar (Only this style is to be worn)
- Socks/Tights - Plain colour only black or white
- Shoes - Black, plain school style only (Trainers are not allowed, students will be refused entry into classrooms if wearing anything other than black shoes)

**Boys**
(in addition to blazer and tie as above)
- Trousers - Black
- Shirt - Plain white, classic style with collar.
- Socks - Black or grey
- Shoes - Black, plain school style only (Trainers are not allowed, students will be refused entry into classrooms if wearing anything other than black shoes)

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**Sports Kit**
The supplier for the PE kit is Crested Schoolwear located on Cleveland Street in Wolverhampton.
- Polo - Black with purple stripes on sleeves and embroidered school logo
- Shorts - Black with purple side stripes and embroidered school logo
- Track pants - Black with embroidered school logo
- Mid-Layer - Black with embroidered school logo
- Socks - Black