

What is Pupil Premium?

The Pupil Premium is funding provided by the Government to schools (on top of the normal funding per child) to support learners who are disadvantaged, to achieve their potential.

From September 2020, the Pupil Premium funding a school receives is:

- £955 per student who is in receipt of Free School Meals (or has been in the last six years)

Why do we need a Pupil Premium?

Statistics for many years show that there is a gap between the attainment of those students who are considered disadvantaged and those which are not, even if they come to school with the same abilities. This is because of the opportunities that some children can be offered. The Pupil Premium is designed to help close this gap and allow all students to achieve their potential.

How many children at Moseley Park are eligible for Pupil Premium?

There are 405 students eligible for the Pupil Premium funding at Moseley Park. This equates to 44% of the school cohort.

The sum allocated for 2020-21 is £386,775.

Rigorous analysis of data for students entitled to Pupil Premium funding in 2019-20 revealed:

- Improvements in attainment & progress measures
- An improvement in attendance
- A reduction in the 'gaps' for attainment, progress and attendance.

The key priority for this academic year remains: to continue to ensure the disadvantaged gap remains closed, by addressing inequalities and raising the attainment of those students in low-income families.

For 2020-21, expenditure will be focused on three main areas:

1. Staff & staff training

- Maintaining staff to learner ratio, including staffing additionality across core subjects
- Developing highly effective, research based teaching & intervention strategies, for example, Rosenshine's Principles of Instruction, Teach Like A Champion (TLAC) and The Sutton Trust EEF toolkit.
- Revised marking and feedback strategies to maximise the effectiveness of written feedback, meaningful dialogue and pupil response
- The development and implementation Knowledge Books in order to close gaps in knowledge
- Bespoke staff training to provide strategies to address barriers to learning, particularly for disadvantaged pupils
- Investment in barriers to learning through bespoke staff training using the 'Pivotal' model and restorative approaches
- Additional learning support e.g. 1:1; small group intervention – particularly in maths at KS4; implementation of the accelerated reading and Lexia programmes
- Data systems improvement & support for staff with monitoring & tracking

1. Pastoral support for students

- Specialist / bespoke mentoring for social and emotional support
- Placements for students in need of alternative provision
- Support for curriculum enhancement activities, including off site and out of hours learning provision
- Incentives to support attendance & persistent absence work
- Increased recruitment of specialist staff to support students' social and emotional development through the school
- External agency support to deliver bespoke well-being programmes

1. Literacy & numeracy intervention & support

- Peer mentoring support for students
- Implementation of the accelerated reading programme

- Lexia licences
- Resources to encourage reading across the curriculum, including a wider range of texts
- Additional support for literacy within KS3, including additional curriculum time, staffing and curriculum resources

How is the impact of Pupil Premium measured?

As a school, we monitor the progress and achievement of year groups, individuals and student groups at every data capture. One of these groups is Pupil Premium students.

The impact of funding allocations will be evident within the 2021 results:

- Attainment & 'gaps' at GCSE
- Progress rates & 'gaps' in all key stages
- Attendance rates, including Persistent Absence & 'gaps' in all year groups
- Success in achieving the next steps in education and training