



# GCSE Art and Design Year 10 and 11

<p><b>Curriculum Intent:</b> On completion of year 9, all students will have developed skills and gained knowledge into a full range of media and materials. Here at Moseley Park we encourage students to approach projects with individuality to celebrate their differences, and work to their individual strengths to ensure that students are able to reach their full potential. Year 10 and 11 are all about individuality and here at Moseley Park we continue to nurture independent, confident, innovative and resilient young artists who don't shy away from challenges and obstacles, but creatively think of solutions in readiness to move onto their next step along their creative journey.</p>															
<p><b>End Point:</b> By the end of Year 10 students will have developed skills and gained enough knowledge in drawing, painting, printmaking, mixed media techniques, collage, photography, 3D, and presentation to be able to make informed choices about their personal projects. By the end of Year 11 they will have completed a full coursework project that meets all four assessment objectives, and a self-directed exam project that showcases their strengths and personal interests. Students will have the creative skills needed to move onto level 3 courses in many creative disciplines.</p>															
Continuing to develop skills in portraiture and personal interpretations of this theme, developing ideas and presentation skills, promoting personal responses to art visually and verbally.				60% of GCSE grade				40% of GCSE grade							
Portraiture/ Identity				Moderated Project				External Exam Project							
Practical Skills/ Knowledge		Refining skills established during the first part of the project, these will be determined by the student in most part. Knowledge of what is expected to be presented as evidence for meeting assessment objectives will be reinforced in preparation for the 'Moderated Project'.				Independently selected project chosen from a list offered by the teacher. Developing personal ideas, refining techniques and processes chosen by our students.				Further refine practical skills to meet OCR specifications to the best of their ability. All students will use their skills to create a personal response to the exam theme chosen independently. Students will be striving for a sophisticated approach to their explorations and visual communication.					
Understanding		Refine and develop formal elements – Line, tone, texture, shape, form, pattern, colour, composition. Learning how to refine the techniques learnt in year 9.				Students are fully equipped with knowledge and understanding of what to include in personal projects.				Time management, showcasing skills developed across the course of study. Allowing time to show off the very best of their ability to meet each assessment objective.					
Assessments		Verbal and written feedback. Self and peer assessment. Progress checks with working at grades and targets.				Verbal and written feedback. Self and peer assessment. Progress checks with working at grades and targets.				Verbal and written feedback. Self and peer assessment. Progress checks with working at grades and targets.					
Assessment Objective Focus		AO2 Exploring and refining techniques		AO3 Recording and Presenting		AO4 Present Personal Response		AO1 Developing Ideas Investigating and analysing		AO2 Exploring and refining techniques		AO3 Recording and Presenting		AO4 Present Personal Response	