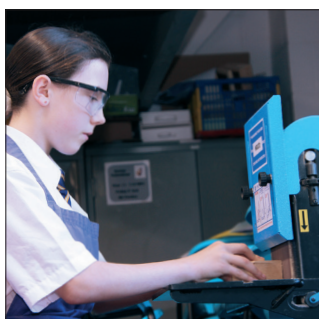


**MOSELEY PARK**  
BUILDING SUCCESS TOGETHER



**PROSPECTUS**



## Directions

From M6 (North and South) leave at Junction 10 taking A454 (Black Country Route) direction Wolverhampton. Leave A454 direction Wolverhampton onto the Keyway, immediately take first exit and at the island turn left onto A463, direction Bilston. At traffic lights turn right onto Moseley Road and take the third left onto Portway Road straight over the crossroads into Holland Road.

From Wolverhampton City Centre, follow signs for the ring road A4150 and take A41 signposted Bilston. Arriving in the town, turn left into Prouds Lane and the second right into Cumberland Avenue.

“The bespoke curriculum is carefully designed so that pupils develop a deep knowledge and understanding of the subjects they study.” Ofsted

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# Welcome to Moseley Park



Mrs Holloway OBE  
Executive Headteacher

It gives me great pleasure to welcome you as a parent interested in sending your child to Moseley Park. We are confident that children will find the years spent with us invaluable, successful and happy. Education is a partnership between pupils, parents and teachers, which produces positive results when we work together.

We have established a formal learning partnership with Heath Park and Coppice with myself as Executive Headteacher. The learning partnership between the three schools has a positive impact on increased curriculum opportunities at Moseley Park and, as acknowledged by Ofsted, has accelerated every aspect of our school improvement.

We are clear at Moseley Park about our priorities. Firstly, students should be happy. Secondly, the school should offer a wide range of learning activities and opportunities in and out of the classroom. Thirdly, all students are encouraged and supported to achieve their full potential whatever their abilities. Only if the first two are promoted can this third and most important aim be fully realised.

The recent success of Moseley Park, evidence contained in the last Ofsted report and our external examination outcomes of recent years, are testimony to the tangible benefits innovative ways of working can bring for young people.

Moseley Park is one of the highest achieving, open-access comprehensives in the country. We have received both local and national recognition for our achievements. We are incredibly proud of the number of children achieving GCSE passes at the highest grades and the level of success overall is outstanding.

“Leaders have made sure that pupils **aspire to achieve** strongly and to develop as well-rounded young people.” Ofsted

Whilst academic achievements are an important part of life at Moseley Park, students enjoy a diverse range of additional opportunities. A hugely popular extra-curricular sport programme, music, arts and drama, complement a wide range of trips and visits. Opportunities for student leadership emphasise the value of taking part as a member of the school community.



This prospectus will, we trust, answer many of your questions. Please keep it for future reference. We extend an invitation to all interested parents to visit us at any time. You need only telephone to make an appointment. We recommend that you visit whilst the school is actually open so that you can see, first hand, the thing of which we are proudest - the students themselves and the quality of relationships.

We also recommend that you talk to parents with children already here.

I look forward to meeting many of you in the near future.

Sincere regards

Mrs Holloway OBE  
Executive Headteacher

“Teaching is **outstanding**, students’ attitudes to learning are **excellent** and achievement is very strong and continuing to improve.” Ofsted



# Building Success Together

Moseley Park has, over recent years, established itself as a highly successful school in which students of all abilities can thrive. Our rapidly expanding Sixth Form, which we share with Heath Park and Coppice and the high numbers in our lower school years are providing opportunities to develop a wider and more appropriate curriculum for our students, one which will best equip them for a successful school career and in turn for taking a pro-active role in the rapidly changing society in which they live. The ever increasing diversity of our school population brings so many unique learning opportunities to our door and is something which we should embrace wholeheartedly, celebrate and build upon.

The developing curriculum must encapsulate twenty first century concepts and provide opportunities for students to develop a set of attributes, skills and attitudes that will enable them to create and thrive on challenge, develop confidence, self-reliance and willingness to embrace change. Our aim is to develop active learners with a capacity to shape their future and the future of our community.

We are a truly comprehensive school and cater effectively for all abilities, including the most able. The founding of the Excellence Academy allows the most able learners to be further challenged and to challenge themselves not only through the knowledge they acquire but more importantly through the means by which they acquire that knowledge. The Excellence Academy provides the ideal experience for progression through secondary education to the most prestigious and competitive universities.

## PSHE at Moseley Park

At Moseley Park, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) programme which meets the statutory RSE (Relationship, Sex and Health Education) requirements. PSHE education gives young people the knowledge, understanding, attitudes and practical skills to live safe, healthy and productive lives which in turn helps students meet their full potential. It is important that our students recognise their own worth, gain a sense of their own identity and develop values that allow them to take their place in the community.

The PSHE curriculum is delivered during tutorial time, with students engaging in a minimum of half an hour a week. Once a half term, students engage in a PSHE drop down session which allows them to explore PSHE topics in further depth. Alongside these sessions, students access a range of themed PSHE assemblies, identified focus weeks, national and international days of significance such as Black History Month, LGBTQ+ History Month, National Careers Week and Children's Mental Health Week to just name a few.

As a school, we are committed to working in partnership with parents to deliver high quality RSE lessons and we welcome feedback to help shape the PSHE curriculum to meet the needs of our school community.

# Our Aims and Aspirations

The aims of the school are broad statements of intent for all its pupils, rather than qualifications to be achieved by individuals. The most important aims at Moseley Park are:

- To foster respect for the individual and tolerance for the views and moral values of all races, religions and cultures.
- To help each pupil to become a valuable and valued member of the community.
- To assess the potential of pupils, to encourage their talents and abilities and to develop the basic skills which will be needed in adult life, in a fast changing world.
- To strengthen the foundation of skill knowledge on which further training and education can be built throughout life.
- To improve standards in teaching and learning and provide greater educational opportunities for our students, our partner schools and our community, through the vehicle of the specialism of Business and Enterprise.
- To provide a working environment in which learning and achievement are respected at all times.
- To help pupils to think realistically about their own potential and prospects and prepare them for adult life by helping them to understand our society and how it works.
- To establish a happy environment in which teaching and learning are always equated with enjoyment.
- To encourage, in all members of the school family, a constant awareness of the needs of others and to foster love and care for one another as individuals and as members of the group.
- To ensure that there is full equality of opportunity for all pupils.
- To ensure that no child is ever denied access to any part of the school's provision on the grounds of administrative 'convenience'.





# Excellence Academy

The Central Learning Partnership Excellence Academy is an exciting and unique opportunity available to students who move into Year 7. The Excellence Academy will deliver educational outcomes comparable to 'selective' schools and guarantees qualifications, for those completing the programme, which will facilitate access to 'Russell Group' universities. We are able to make such guarantees because of the unique curriculum opportunities that will be delivered by a discrete team comprising solely of 'outstanding' teachers. In addition, and most crucially, support from parents/carers will be integral to the process.

An Excellence Academy accessible through your local neighbourhood school will deliver the quality of education and results that parents have previously sought either through travelling to schools across the other side or beyond the City or by 'going private'. Whilst not decrying such routes, we are providing through the Central Learning Partnership Excellence Academy a local alternative.

The Excellence Academy is aimed at those students who have an aptitude for studying at the very highest levels and will ensure that they are encouraged and supported to always be working at the point of 'personal challenge'. The curriculum will be tailored to meet their needs and will be stage not age based, with examinations being sat at the point of readiness.



All students achieving outstanding English and Maths scores, that are in the top quintile when compared to National scores can apply for the Excellence Academy and all will be invited for interview.

**EXCELLENCE**  
— ACADEMY —

“Pupils make exceptionally strong progress across the curriculum.”  
Ofsted

There are other key criteria that will determine acceptance into the Excellence Academy which relate primarily to positive learning habits and these can be determined by objective measures such as attendance and punctuality. There will be additional expectations placed upon Excellence Academy students, in particular a commitment to an extended day and to regular homework. We are anxious to establish from the outset the very best learning habits in all Excellence Academy students. In return the Excellence Academy students will benefit from being amongst the 'brightest sparks' in one school working on a regular basis with the 'brightest sparks' from partner schools on a shared curriculum, enhanced by regular educational visits and delivered exclusively by 'outstanding' teachers.





# Curriculum

The curriculum at Moseley Park has been reviewed to carefully consider the breadth, balance, relevance and equality of opportunity for each individual pupil. As well as teaching pupils how to learn, we aim to develop their own ideas and develop positive attitudes through knowledge gained by their own enquiries. At Moseley Park our aim is to develop and deliver a curriculum that prepares our young people for the 21st Century: a post-industrial economy and society.

Our content driven, subject based curriculum is supported by one that is skill-based, develops personal competencies and provides an understanding of the global dimension of modern life. We have a curriculum, where teachers become facilitators of learning and in which, our students become more autonomous in their learning and incrementally develop their learning capacity.

## Key Stage 3



Students commence their five to seven year journey at Moseley Park with a two year Key Stage 3 curriculum that builds on prior learning at KS2 whilst developing the skills, concepts and knowledge across a broad range of subjects. We believe that effective collaboration with our primary partners along with increased challenge and rigour, leads to students being suitably prepared for the demands of GCSEs.

The Key Stage 3 curriculum is sequenced to build and retain knowledge that develops a wide range of skills and experiences through a varied suite of academic, creative and applied subjects. Students engage in a humanities curriculum that promotes literacy and extends to wider personal development through Personal, Social, Health Education, citizenship and Religious Education. Along with a strong core curriculum of maths, English and science, the curriculum is complemented by a breadth of subjects including; art, resistant materials, music, drama, physical education, French and ICT.

“Moseley Park school is amazing, the lessons are so interesting and challenging.” Year 7 Student

“Pupils are exceptionally well prepared for the challenges of life in modern Britain.” Ofsted





# Curriculum

## Key Stage 4

Key Stage 4 at Moseley Park begins in Year 9. Students study a range of GCSEs and other qualifications, with opportunities to sit examinations as is appropriate for the individual. However things have changed significantly in education. We are now in a new era of reformed qualifications, which demand subjects to be studied at ever greater depth and to be assessed primarily by terminal examinations, sat at the end of a two or three year course. Subjects, including English, Maths and Science have no coursework or controlled assessment elements and in the few areas, where that form of assessment continues, it will represent a far smaller proportion of the overall mark.



All students will follow a 'core curriculum' which consists of the following subjects:

- English (Language and Literature)
- Mathematics
- Science
- Physical Education
- Personal Development (including Personal, Social, Careers and Health Education)

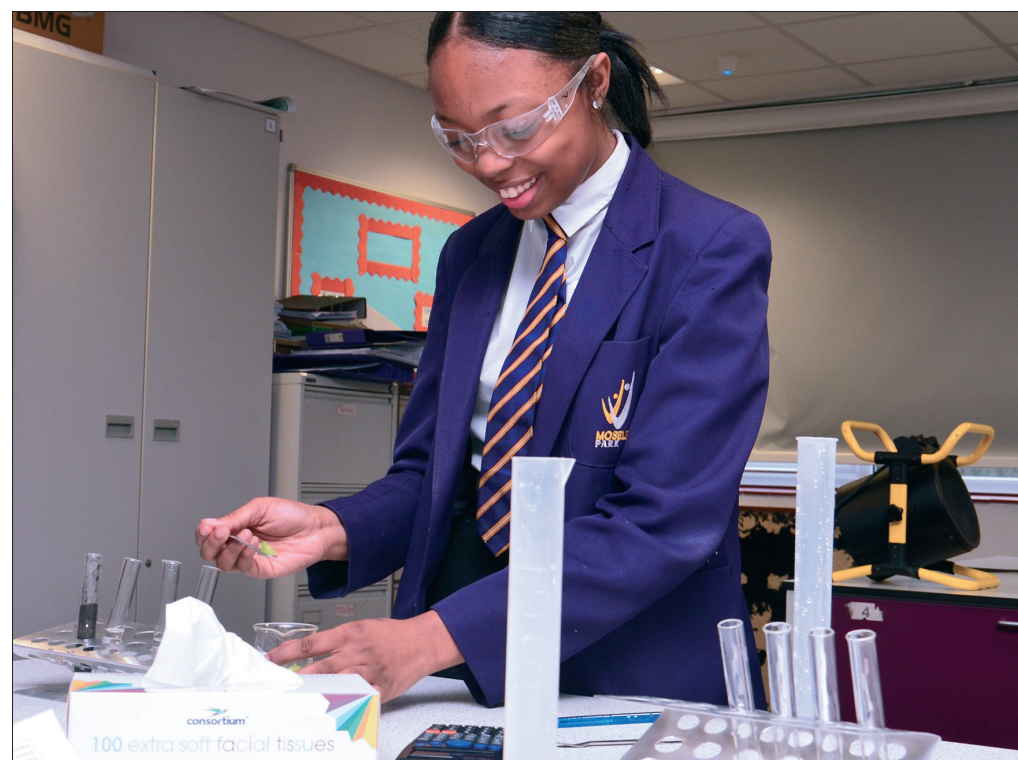


Alongside the core curriculum students will also study additional subjects from the following:

- |                       |                        |
|-----------------------|------------------------|
| • Art                 | • Geography            |
| • Biology             | • Health & Social Care |
| • Business            | • History              |
| • Chemistry           | • ICT                  |
| • Computer Science    | • Music                |
| • Design & Technology | • Physics              |
| • Drama               | • Sport                |
| • Food technology     | • Travel & Tourism     |
| • French              |                        |

“Teachers have very high expectations of their pupils and provide them with sustained levels of stretch and challenge.” Ofsted

The Curriculum at Key Stage 4 is built around the interests, aptitudes and abilities of our students, and the options process is part of a much wider Information Advice and Guidance programme which ensures all learners choose subjects that meet their needs and wider ambitions. Courses are taught mainly on site, but we make use of a range of facilities across the Central Learning Partnership Trust.



“Pupils’ behaviour and attitudes to learning are exemplary.” Ofsted



# Curriculum

## Key Stage 5

The Central Sixth curriculum has been designed to offer students the widest possible range of options and the best possible teaching. The Central Learning Partnership Trust has allowed students to benefit from a Post 16 offer that is split between three sites. This has meant the opportunity to study a range of courses that could not be delivered by one school alone. It has also meant that students are able to take advantage of more specialised teaching and resources across a range of courses at Level 3.

The Post 16 day is structured separately from the rest of the school, the day is split into two teaching sessions of two and a half hours each.

We are able to offer the following wide range of Advanced Level and Intermediate courses:

- |                          |                          |                      |
|--------------------------|--------------------------|----------------------|
| • Applied Science        | • English Language       | • Performing Arts    |
| • Art and Design         | • English Literature     | • Photography        |
| • Biology                | • Further Maths          | • Physics            |
| • Business Studies       | • Geography              | • Psychology         |
| • Chemistry              | • Health and Social Care | • Maths              |
| • Core Maths             | • History                | • Sport              |
| • Design Technology      | • ICT                    | • Textiles           |
| • Drama                  | • Media Studies          | • Travel and Tourism |
| • Economics and Business | • Music                  | • Computer Science   |
|                          |                          | • Sociology          |



“Sixth Form students provide excellent role models for younger pupils.” Ofsted



In addition to the traditional academic courses listed, the Enrichment Programme allows students to gain life skill experiences, some of which are externally certificated. It is an extensive programme with courses such as: Community Fund Raising, Community Sports Leaders Award, Duke of Edinburgh Award, First Aid, Peer Mentoring and Work Experience.



# Uniform

All pupils from Years 7 to 11 must wear the school uniform. School uniform can be purchased from Clive Mark or Crested School Wear in Wolverhampton.

## All Students

Purple Blazer

Tie - Purple, yellow, white - Clip on or standard

Black Plain School Shoes - Shoes must be smart and made of a fabric such as leather or PVC that can be polished. Canvas shoes such as Vans, Converse, boots, coloured laces, trainers or Nike Airforce shoes are not permitted.

Earrings - small studs only - no sleepers or dangling earrings. No flesh holes or horn style earrings, or other facial piercings. Earrings which stretch holes in the ear beyond the normal range of traditional earrings are not allowed. Students will be asked to remove all unacceptable piercings.

Rings - plain type

No long nail extensions, must be appropriate length.

## In addition to the above:

Black school trousers that must not be jeans, jeggings, leggings or treggings

Black school skirt. Skirt must be knee length and not tight fitting

Plain white collared shirt

Black or grey plain socks or plain black tights

Only plain black v-neck jumper that exposes the tie can be worn under blazers. No round neck jumpers or hoodies, tracksuit tops to be worn under blazers at anytime.

## Post 16 Students

Post 16 students are expected to wear plain black suits; trousers, jackets and sixth form tie for male students and either skirt, trousers or dress with jackets for female students.

# Sports Kit

The supplier for the PE kit is Crested School Wear located on Cleveland Street in Wolverhampton.

Polo - Black with purple stripes on sleeves and embroidered school logo or alternative plain black polo shirt with no logo

Shorts - Black with purple side stripes and embroidered school logo or alternative plain black shorts with no logo

Socks - Black

Track pants - Black with embroidered school logo or alternative plain black polo track pants with no logo

Mid-Layer - Black with embroidered school logo or alternative plain black mid-layer with no logo







Just The Job As Students Reach National Careers Final



Excellence Academy – Year 7 visit to RAF Cosford



Year 11 Prom

“The teachers at Moseley Park are really helpful. I’ve settled into Moseley Park life really easily.”

Year 7 student



Moseley Park is part of The Central Learning Partnership Trust: a company limited by Guarantee. Registered in England and Wales. Company number: 07827368. Registered Office: Central Learning Partnership Trust, Prestwood Road, Wolverhampton, WV11 1RD





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