Science Year 8	Curriculum intent: The year 8 curriculum will consolidate and build on the key themes studied at year 7. Students will study aspects of Biology, Chemistry and Physics listed below which have been carefully selected to build on prior knowledge. Opportunities to revisit key concepts through retrieval practice have been built into the curriculum as well as spaced learning and consolidation exercises in order to maximise retention of key knowledge. Whenever possible knowledge and skills are acquired through the use of carefully planned practical activities with an emphasis on an investigative approach. Key skills will be developed with repeated practice. Students will develop understanding of key concepts and will be given the opportunity to demonstrate this in a range of different contexts.															
Rotation		1			2			3			4			5 Key knowledge from previously studied topics		
Interleaving Knowledge	Key knowledge from previously studied topics			Key knowledge from previously studied topics			Key knowledge from previously studied topics			Key knowledge from previously studied topics						
	HSW	Organisation	Matter	Matter	Ecosystems	Energy	Electricity	Reactions	Ecology	Earth science	Forces	Science week		Waves		Space
Understanding	Apply knowledge in a range of different contexts. Opportunities to include: Investigate different hypotheses Describe the functions of parts of plants Investigate elements, mixtures and compounds			Apply knowledge in a range of different contexts. Opportunities to include: Investigate different separation techniques Explain biomass and bioaccumulation Investigate different ways of producing electricity			Apply knowledge in a range of different contexts. Opportunities to include: Describe differences of series and parallel circuits Investigate neutralization reactions Investigate the causes and effects of global warming			Apply knowledge in a range of different contexts. Opportunities to include: Designing a rock cycle Explain the forces on a pram			of Opp Ho	Apply knowledge in a range of different contexts. Opportunities to include: How we communicate What is beyond the Earth's atmosphere		
Skills	Scientific Thinking	Experimental Skills	Analysis and Evaluation Scientific Vocabulary	Scientific Thinking	Experimental Skills Analysis and	Evaluation Scientific	Scientific Thinking Experimental	Skills Analysis and	Scientific	Scientific Thinking	Skills Analysis and	Evaluation Scientific	Scientific Thinking	Experimental Skills	Analysis and Evaluation	Scientific Vocabulary
Assessment	End	l of rotatio	n test	End	End of rotation test			End of rotation test			End of rotation test			Science skills and key knowledge assessment		