MOSELEY	Curriculum Intent	The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people				
Year 10 Business	End Point	Students will further their understanding of how to successfully do business in a competitive market place.				
Content	Competition	Success of SMEs	Generating Ideas	Planning an	Product Pitch	Promotional
	Identifying	Internal Factors	Provision of new	Enterprise	Pitching	Methods Factors
	Competition	External Factors	products	Aims Product or	Presentation Skills	that influence
	USPs	Measuring Success	Innovation	service to sell	Communication	choice of
	Products standing	0	Factors to consider	Target Market Risk	Skills	promotional
	out		Skills Audit	Assessment		Method
				Resources		
Alms	Students will	Students will	Students will	Students learn how	Students will learn	Students learn
	investigate the roll	explore Small	explore how	to produce a	communication	about the role that
	that competition	Medium	businesses	business plan that	skills that will allow	promotion place
	has in the market	Enterprises and	innovate to keep	targets their	them to pitch their	within the world of
	place and how it	how they are rated	ahead of the	primary audience	business	commerce
	drives business	,	market	. ,		
Assessment	Verbal & Written	Verbal & Written	Verbal & Written	Verbal & Written	Verbal & Written	Verbal & Written
	Feedback	Feedback	Feedback	Feedback	Feedback	Feedback
	Self and Peer	Self and Peer	Self and Peer	Self and Peer	Self and Peer	Self and Peer
	Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
	Progress Checks and	Progress Checks and	Progress Checks and	Progress Checks and	Progress Checks and	Progress Checks and
	Working at grades.	Working at grades.	Working at grades.	Working at grades.	Working at grades.	Working at grades.
	Common Assessment	Common Assessment	Common Assessment	Common Assessment	Common Assessment	Common Assessment
D 12 0 - 122	Tasks.	Tasks.	Tasks.	Tasks.	Tasks.	Tasks.
Reading & Literacy	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.
	Key Vocab identified in	Key Vocab identified in	Key Vocab identified in	Key Vocab identified in	Key Vocab identified in	Key Vocab identified in
	each lesson.	each lesson.	each lesson.	each lesson.	each lesson.	each lesson.