MOSELEY	Curriculum Intent	The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people						
Year 10 ICT	End Point	To Understand data modelling and the creation of information dashboards and how they can be used to display information.						
Content	Evaluation	Data Capturing	Data Modelling	Producing a Dashboard	Threats to data	Impact of Technology		
	Feedback	Data Collecting	Vlookup		Internal Threats			
	Change Lists	Data Importing	Charting	Excel Skills	External Threats	Managing Teams		
	Meeting Users	Data Interpreting	Pivot Tables	Charts & Graphs	Security Breaches	Comms Platforms		
	Needs	Data	What is a	Hyperlinking and	Hacking	Effect on		
			dashboard	macros		Individuals		
						Infrastructure		
Key Skills	Learn how to	Learn how data is	Learn what is	Produce a dashboard	Learn about the	Investiogate how		
	successfully	collected and then	meant by data	that allows "at a	threats that we	technology has		
	evaluate projects	managed to	modelling and	glance" information	face in our	changed and		
	and how to ensure	convert it to	how data can be	that can be used to	connected world.	continues to shape		
	they are fit for	information.	manipulated to	make decisions		the world around		
	purpose		show			us.		
			information.					
Assessment	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.		
Reading & Literacy	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.	Knowledge Books on Teams.  Key Vocab identified in each	Knowledge Books on Teams.	Knowledge Books on Teams.		
	Key Vocab identified in each lesson.	Key Vocab identified in each lesson.	Key Vocab identified in each lesson.	lesson.	Key Vocab identified in each lesson.	Key Vocab identified in each lesson.		