

	Curriculum Intent	<p>The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people</p>			
	End Point	<p>Students will gain an understanding of the travel and tourism industries and how their operation exists in the wider world of commerce.</p>			
Content	<p>Unit 1</p> <p>The role of consumer technology in the travel and tourism sector</p>	<p>Unit 2</p> <p>UK travel and tourism destinations and getaways</p>	<p>Unit 2</p> <p>The appeal of UK tourism destinations for different types of visitors</p>	<p>Unit 2</p> <p>UK holidays to meet the needs of different visitors.</p>	<p>Unit 3</p> <p>Travel and tourism customer service</p>
Key Skills	<p>Students learn how technology impacts tourism and travel in the UK</p>	<p>Students learn about local tourism.</p>	<p>Students learn why UK destinations may appeal to some clientele.</p>	<p>Students learn about the needs of visitors and how to adapt to their needs.</p>	<p>Students investigate customer service needs of users of travel and tourism destinations.</p>
Assessment	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>
Reading & Literacy	<p>Knowledge Books on Teams.</p> <p>Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams.</p> <p>Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams.</p> <p>Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams.</p> <p>Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams.</p> <p>Key Vocab identified in each lesson.</p>