

	<b>Curriculum Intent</b>	The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a <b>vocational and academic manner</b> . The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and <b>Computing</b> skills. Through a variety of <b>teaching and learning methods</b> , including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people			
	<b>End Point</b>	Students will gain an understanding of the travel and tourism industries and how their operation exists in the wider world of commerce.			
<b>Content</b>	Unit 3 Needs and expectations of different types of customer in the travel and tourism sector	Unit 3 Customer service to travel and tourism organisations	Unit 1 UK travel and tourism sector and its importance to the UK economy.	Unit 1 The industries, and key organisations, within the travel and tourism sector, their roles and interrelationships.	Unit 1 The role of consumer technology in the travel and tourism sector
<b>Key Skills</b>	Students explore the needs of customers in the sector and how to address them.	Students explore customer service and its wider impact on how businesses operate	Students explore the Impact of T&T on the UK economy.	Students explore the key players in the Travel and Tourism industries.	Students explore the role of technology changing the travel and tourism industry.
<b>Assessment</b>	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.
<b>Reading &amp; Literacy</b>	Knowledge Books on Teams.  Key Vocab identified in each lesson.	Knowledge Books on Teams.  Key Vocab identified in each lesson.	Knowledge Books on Teams.  Key Vocab identified in each lesson.	Knowledge Books on Teams.  Key Vocab identified in each lesson.	Knowledge Books on Teams.  Key Vocab identified in each lesson.