MOSELEY	Curriculum Intent	The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people						
Year 9 Business	End Point	Students will gain a broad understanding of Business and Enterprise in order to ready them for their studies in Business.						
Content	Enterprises What is an Enterprise? Competition Customer Service	SMEs Small Business Characteristics Sole Ventures	Purpose of Enterprise Profit Expansion Products and Services	Entrepreneurs Reasons Characteristics Skills for Success	Customer Needs Anticipating Needs Customer Expectation After Sales Type of Customer	Markets Market Research Primary vs Secondary Sources of Information		
Key Skills	Students will gain an understanding of what enterprise is and how the customer is so important.	Students will learn what small businesses are and how they are started.	Students will learn the purpose of enterprise and how they grow.	Students will learn what an entrepreneur is and the skills and characteristics that are common among them,.	Students will investigate the role of the customer in enterprise and how they can be made happy.	Students will learn how businesses research their client base in order to provide a better service.		
Assessment	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.	Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.		
Reading & Literacy	Knowledge Books on Teams. Key Vocab identified in each lesson.	Knowledge Books on Teams. Key Vocab identified in each lesson.	Knowledge Books on Teams. Key Vocab identified in each lesson.	Knowledge Books on Teams. Key Vocab identified in each lesson.	Knowledge Books on Teams. Key Vocab identified in each lesson.	Knowledge Books on Teams. Key Vocab identified in each lesson.		