	Curriculum Intent	The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people				
Year 9 ICT	End Point	To Understand the basics of User interfaces, how they are designed and made and how a project can be planned to fruition.				
Content	User Interfaces

What is a UI?
Command Line vs GUI
Suitability | Audience Needs

Accessibility
Knowledge
Target Audience | Design Principles

Layout
Colours
House Styles | Project Planning

PERT Charts
GANTT Charts Project Management
Storyboards & Design | Spreadsheets

Spreadsheet Modelling Gathering Data Presenting Data | Developing Interfaces

Types of interface Hyperlinks Real World Scenarios HCI |
| Key Skills | Learn what a user interface is and what it is used for and how we deploy them. | Learn how to target graphical products such as user interfaces to a particular audience. | Learn the design principles involved when making graphical projects. | Learn how to plan a project and successfully manage its completion. | Learn how spreadsheets are used to display data and how that can be managed to gain information. | Learn about real world applications of Human Computer interaction. |
| Assessment | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. | Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks. |
| Reading & Literacy | Knowledge Books on Teams.

Key Vocab identified in each lesson. | Knowledge Books on Teams.

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