

	Curriculum Intent	<p>The faculty's intent is to engage students in a curriculum that develops transferable skills, which they will apply in both a vocational and academic manner. The design of our curriculum encourages innovation in students and provides them with problem solving tools. Enterprise supports the learning of Mathematics through having to process numeric data, it also enhances students ICT and Computing skills. Through a variety of teaching and learning methods, including independent research, teamwork, competition and presentation activities, we hope to enhance employability skills and inspire young people</p>			
	End Point	<p>Students will gain an understanding of the travel and tourism industries and how their operation exists in the wider world of commerce.</p>			
Content	<p>Unit 4</p> <p>The major international travel and tourism destinations and gateways</p>	<p>Unit 4</p> <p>International travel and tourism destinations to different types of visitor</p>	<p>Unit 4</p> <p>Plan international travel to meet the needs of visitors.</p>	<p>Unit 1</p> <p>UK travel and tourism sector and its importance to the UK economy.</p>	<p>Unit 1</p> <p>The industries, and key organisations, within the travel and tourism sector, their roles and interrelationships.</p>
Key Skills	<p>Students will learn about important destinations around the world and the gateways to them.</p>	<p>Students will learn about the different types of international destinations available,.</p>	<p>Students will learn how to plan an international trip.</p>	<p>Students will learn about the importance of tourism to the UK economy.</p>	<p>Students will learn about the key organisations surrounding travel and tourism in the UK.</p>
Assessment	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>	<p>Verbal & Written Feedback Self and Peer Assessment Progress Checks and Working at grades. Common Assessment Tasks.</p>
Reading & Literacy	<p>Knowledge Books on Teams. Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams. Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams. Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams. Key Vocab identified in each lesson.</p>	<p>Knowledge Books on Teams. Key Vocab identified in each lesson.</p>