Assessment map outline:

FRENCH DEPARTMENT

Year 7

Assessment outline	Emerging	Developing	Securing	Mastering
CAT1- Key skill tested-	Understands familiar key	Understands familiar	Understands familiar	Picks out familiar language
	words Needs to hear words	phrases May need items to	phrases in short passages	within longer passages
LISTENING	several times Transcribes	be repeated Transcribes	which refer to the present	including opinions with
SPEAKING	isolated words with support	familiar phrases but	tense Understands key	reasons and reference to
		sometimes needs support	details readily Can infer	the present tense Interprets
	Speaks in the first person.		meaning of unfamiliar	some unfamiliar language
	Responds to familiar	Speaks in the first person.	language Transcribes short	Understands key details
	questions but not always in	Responds to familiar	sentences with some level	immediately Transcribes
	sentences Uses simple,	questions but not always in	of accuracy	short sentences with high
	learnt phrases Understands	sentences Uses simple,		levels of accuracy
	simple question forms	learnt phrases Understands	Speaks mainly in the first	
	Pronunciation of some key	simple question forms	person Responds to familiar	Responds to questions with
	words is secure	Pronunciation of some key	questions with short	accurate short sentences
		words is secure	sentences Extends some	Extends responses often
			responses using familiar key	and in a varied way. Gives
			phrases (gives and justifies	opinions and justifies using
			simple opinions c'est +	a variety of structures (e.g
			adjective). Understands and	more than c'est +
			uses simple question forms	adjective). Understands and
			Uses core language to good	uses a range of question
			effect Has good	forms Manipulates core
			pronunciation Responses	language (opinion phrases,
			sometimes hesitant	simple verbs etc.) to talk
				about familiar topics Has

				excellent pronunciation
				Demonstrates some fluency
CAT2- Key skill tested-	Understands familiar key	Understands short texts	Understands longer texts	Understands longer texts
	phrases Reads familiar	consisting of familiar	containing mostly familiar	containing some familiar
READING	phrases aloud Translates	language Reads short texts	language Reads short texts	and unfamiliar language
WRITING	familiar TL phrases Uses	aloud showing an	aloud showing an	Interprets meaning and
	reference resources with	awareness of some key	awareness of some key	emotion Reads texts aloud
	support to check key words	phonic rules Translates	phonic rules Translates	with few errors due to an
	Matches sound to print by	familiar TL sentences Uses	familiar TL sentences and	excellent awareness of TL
	reading aloud words and	reference resources with	short texts Knows how to	phonics Translates TL
	phrases.	some support	use reference resources	sentences and short texts
				with high level of accuracy
	Writes in the first person	Produces short phrases in	Produces texts which	Uses reference resources
	Produces key words or	response to tasks in the first	successfully respond to the	effectively to improve
	sequences of key words in	person Uses taught phrases	set task in the first person	understanding.
	response to tasks Uses	only Uses 1 or 2 key	Uses taught phrases to add	
	taught phrases only Writing	connectives Writing may	detail Gives and justifies	Produces longer,
	may contain errors which	contain errors which hinder	simple opinions (c'est +	paragraphed texts Goes
	hinder understanding	understanding at times	adjective). Extends	beyond the basic
			sentences using key	requirements of the task
			connectives Writing is	Core language is secure
			understandable but may	Uses regular extra detail
			contain errors – especially	and opinion to add interest
			when students move away	Extends sentences
			from taught phrases	effectively Writes with
				accuracy and attention to
				grammatical detail Shows
				an ability to manipulate
				taught language Uses new
				language from varied
				sources
CAT3- Key skill tested-	Understands familiar key	Understands familiar	Understands familiar	Picks out familiar language
	words Needs to hear words	phrases May need items to	phrases in short passages	within longer passages

LISTENING	several times Transcribes	be repeated Transcribes	which refer to the present	including opinions with
SPEAKING	isolated words with support	familiar phrases but	tense Understands key	reasons and reference to
JI LAKING	isolatea words with support	sometimes needs support	details readily Can infer	the present tense Interprets
	Speaks in the first person.	Sometimes needs support	meaning of unfamiliar	some unfamiliar language
	Responds to familiar	Speaks in the first person.	language Transcribes short	Understands key details
	questions but not always in	Responds to familiar	sentences with some level	immediately Transcribes
	sentences Uses simple,	questions but not always in	of accuracy	short sentences with high
	learnt phrases Understands	sentences Uses simple,	or accuracy	levels of accuracy
	simple question forms	learnt phrases Understands	Speaks mainly in the first	levels of accuracy
	Pronunciation of some key	simple question forms	person Responds to familiar	Responds to questions with
	words is secure	Pronunciation of some key	questions with short	accurate short sentences
	WOI US 13 3ECUI E	words is secure	sentences Extends some	Extends responses often
		words is secure	responses using familiar key	and in a varied way. Gives
			phrases (gives and justifies	opinions and justifies using
			simple opinions c'est +	a variety of structures (e.g
			adjective). Understands and	more than c'est +
			uses simple question forms	adjective). Understands and
			Uses core language to good	uses a range of question
			effect Has good	forms Manipulates core
			pronunciation Responses	language (opinion phrases,
			sometimes hesitant	simple verbs etc.) to talk
			30metimes nesitant	about familiar topics Has
				excellent pronunciation
				Demonstrates some fluency
CAT4- Key skill tested-	Understands familiar key	Understands short texts	Understands longer texts	Understands longer texts
	phrases Reads familiar	consisting of familiar	containing mostly familiar	containing some familiar
READING	phrases aloud Translates	language Reads short texts	language Reads short texts	and unfamiliar language
WRITING	familiar TL phrases Uses	aloud showing an	aloud showing an	Interprets meaning and
	reference resources with	awareness of some key	awareness of some key	emotion Reads texts aloud
	support to check key words	phonic rules Translates	phonic rules Translates	with few errors due to an
	Matches sound to print by	familiar TL sentences Uses	familiar TL sentences and	excellent awareness of TL
	reading aloud words and	reference resources with	short texts Knows how to	phonics Translates TL
	phrases.	some support	use reference resources	sentences and short texts

	Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding	Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	with high level of accuracy Uses reference resources effectively to improve understanding. Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
CAT5- Key skill tested- LISTENING SPEAKING	Understands familiar key words Needs to hear words several times Transcribes isolated words with support Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy Speaks mainly in the first person Responds to familiar questions with short	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy Responds to questions with accurate short sentences

		Dranunciation of same key	sentences Extends some	Extends responses often
		Pronunciation of some key		Extends responses often
		words is secure	responses using familiar key	and in a varied way. Gives
			phrases (gives and justifies	opinions and justifies using
			simple opinions c'est +	a variety of structures (e.g
			adjective). Understands and	more than c'est +
			uses simple question forms	adjective). Understands and
			Uses core language to good	uses a range of question
			effect Has good	forms Manipulates core
			pronunciation Responses	language (opinion phrases,
			sometimes hesitant	simple verbs etc.) to talk
				about familiar topics Has
				excellent pronunciation
				Demonstrates some fluency
CAT6- Key skill tested-	Understands familiar key	Understands short texts	Understands longer texts	Understands longer texts
	phrases Reads familiar	consisting of familiar	containing mostly familiar	containing some familiar
READING	phrases aloud Translates	language Reads short texts	language Reads short texts	and unfamiliar language
WRITING	familiar TL phrases Uses	aloud showing an	aloud showing an	Interprets meaning and
	reference resources with	awareness of some key	awareness of some key	emotion Reads texts aloud
	support to check key words	phonic rules Translates	phonic rules Translates	with few errors due to an
	Matches sound to print by	familiar TL sentences Uses	familiar TL sentences and	excellent awareness of TL
	reading aloud words and	reference resources with	short texts Knows how to	phonics Translates TL
	phrases.	some support	use reference resources	sentences and short texts
	·			with high level of accuracy
	Writes in the first person	Produces short phrases in	Produces texts which	Uses reference resources
	Produces key words or	response to tasks in the first	successfully respond to the	effectively to improve
	sequences of key words in	person Uses taught phrases	set task in the first person	understanding.
	response to tasks Uses	only Uses 1 or 2 key	Uses taught phrases to add	· ·
	taught phrases only Writing	connectives Writing may	detail Gives and justifies	Produces longer,
	may contain errors which	contain errors which hinder	simple opinions (c'est +	paragraphed texts Goes
	hinder understanding	understanding at times	adjective). Extends	beyond the basic
		J	sentences using key	requirements of the task
			connectives Writing is	Core language is secure
			understandable but may	Uses regular extra detail
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	contain errors – especially	and opinion to add interest
	when students move away	Extends sentences
	from taught phrases	effectively Writes with
		accuracy and attention to
		grammatical detail Shows
		an ability to manipulate
		taught language Uses new
		language from varied
		sources

Assessment map outline: FRENCH DEPARTMENT 2022 ONWARDS

Year 8

Assessment outline	Emerging	Developing	Securing	Mastering
CAT1- Key skill tested-	Understands familiar	Understands familiar	Picks out familiar language	Demonstrate understanding
	phrases May need items to	phrases in short passages	within longer passages	of short and longer
LISTENING	be repeated Transcribes	which refer to the present	including opinions with	passages which include
SPEAKING	familiar phrases but	tense Understands key	reasons and reference to	opinions with reasons, a
	sometimes needs support	details readily Can infer	the present tense Interprets	range of basic grammatical
	Understands familiar	meaning of unfamiliar	some unfamiliar language	structures and reference to
	phrases in short passages	language Transcribes short	Understands key details	the present, the past and
	which refer to the present	sentences with some level	immediately Transcribes	the future, spoken clearly.
	tense Understands key	of accuracy	short sentences with high	Transcribe sentences with
	details readily Can infer		levels of accuracy	high levels of accuracy
	meaning of unfamiliar	Speaks mainly in the first		
	language Transcribes short	person Responds to familiar	Responds to questions with	Includes details and
	sentences with some level	questions with short	accurate short sentences	opinions. Uses a wide
		sentences Extends some	Extends responses often	variety of linguistic
	Speaks in the first person.	responses using familiar key	and in a varied way. Gives	structures and generally
	Responds to familiar	phrases (gives and justifies	opinions and justifies using	comprehensible. Highly
	questions but not always in	simple opinions c'est +	a variety of structures (e.g	accurate grammar and
	sentences Uses simple,	adjective). Understands and	more than זה בי + adjective).	pronunciation with only
	learnt phrases Understands	uses simple question forms	Understands and uses a	isolated errors. Manipulates
	simple question forms	Uses core language to good	range of question forms	core language to express

	Pronunciation of some key words is secure	effect Has good	Manipulates core language	themselves. There are
	words is secure	pronunciation Responses sometimes hesitant	(opinion phrases, simple verbs etc.) to talk about	examples of spontaneity (e.g. asking questions,
		Sometimes nesitant	familiar topics Has excellent	coping with unpredictable
			pronunciation	questions) Has excellent
			Demonstrates some fluency	pronunciation
				Demonstrates fluency
CAT2- Key skill tested-	Understands short texts	Understands longer texts		
	consisting of familiar	containing mostly familiar	Understands longer texts	Demonstrates
READING	language Reads short texts	language Reads short texts	containing some familiar	understanding of a longer
WRITING	aloud showing an	aloud showing an	and unfamiliar language	text. which include opinions
	awareness of some key	awareness of some key	Interprets meaning and	and refer to the present,
	phonic rules Translates	phonic rules Translates	emotion Reads texts aloud	the past and the future.
	familiar TL sentences Uses	familiar TL sentences and	with few errors due to an	Reads short authentic texts
	reference resources with	short texts Knows how to	excellent awareness of TL	(e.g. adapted adverts,
	some support	use reference resources	phonics Translates TL	information leaflets, poems
			sentences and short texts	and songs) aloud, with
	Produces short phrases in	Produces texts which	with high level of accuracy	fluency. Translate short
	response to tasks in the first	successfully respond to the	Uses reference resources	passages containing a
	person Uses taught phrases	set task in the first person	effectively to improve	variety of tenses,
	only Uses 1 or 2 key	Uses taught phrases to add	understanding	vocabulary and
	connectives Writing may	detail Gives and justifies		grammatical structures into
	contain errors which hinder	simple opinions (c'est +	Produces longer,	English. Uses reference
	understanding at times	adjective). Extends	paragraphed texts. Goes	resources very effectively to
		sentences using key	beyond the basic	improve understanding
		connectives Writing is	requirements of the task	Write texts which include
		understandable but may	Core language is secure.	
		contain errors – especially when students move away	Uses regular extra detail and opinion to add interest.	details and opinions. Uses a wide variety of linguistic
		from taught phrases	Extends sentences	structures and generally
		Hom taught phrases	effectively Writes with	comprehensible. Highly
			accuracy and attention to	accurate with isolated
			grammatical detail Shows	errors. Can manipulate
			graninatical detail 3110WS	errors. Carrinanipulate

CAT3- Key skill tested- LISTENING SPEAKING	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question of some key	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good	an ability to manipulate taught language Uses new language from varied sources Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than 'D' T + adjective). Understands and uses a range of question forms	taught language Uses new language from varied sources Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are
	simple question forms Pronunciation of some key words is secure	Uses core language to good effect Has good pronunciation Responses sometimes hesitant	range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency	·
CAT4- Key skill tested-	Understands short texts consisting of familiar	Understands longer texts containing mostly familiar	Understands longer texts containing some familiar	Demonstrates understanding of a longer

READING	language Reads short texts	language Reads short texts	and unfamiliar language	text. which include opinions
WRITING	aloud showing an	aloud showing an	Interprets meaning and	and refer to the present,
	awareness of some key	awareness of some key	emotion Reads texts aloud	the past and the future.
	phonic rules Translates	phonic rules Translates	with few errors due to an	Reads short authentic texts
	familiar TL sentences Uses	familiar TL sentences and	excellent awareness of TL	(e.g. adapted adverts,
	reference resources with	short texts Knows how to	phonics Translates TL	information leaflets, poems
	some support	use reference resources	sentences and short texts	and songs) aloud, with
			with high level of accuracy	fluency. Translate short
	Produces short phrases in	Produces texts which	Uses reference resources	passages containing a
	response to tasks in the first	successfully respond to the	effectively to improve	variety of tenses,
	person Uses taught phrases	set task in the first person	understanding	vocabulary and
	only Uses 1 or 2 key	Uses taught phrases to add		grammatical structures into
	connectives Writing may	detail Gives and justifies	Produces longer,	English. Uses reference
	contain errors which hinder	simple opinions (c'est +	paragraphed texts. Goes	resources very effectively to
	understanding at times	adjective). Extends	beyond the basic	improve understanding
		sentences using key	requirements of the task	
		connectives Writing is	Core language is secure.	Write texts which include
		understandable but may	Uses regular extra detail	details and opinions. Uses a
		contain errors – especially	and opinion to add interest.	wide variety of linguistic
		when students move away	Extends sentences	structures and generally
		from taught phrases	effectively Writes with	comprehensible. Highly
			accuracy and attention to	accurate with isolated
			grammatical detail Shows	errors. Can manipulate
			an ability to manipulate	taught language Uses new
			taught language Uses new	language from varied
			language from varied	sources
			sources	
CAT5- Key skill tested-	Understands familiar	Understands familiar	Picks out familiar language	Demonstrate understanding
	phrases May need items to	phrases in short passages	within longer passages	of short and longer
LISTENING	be repeated Transcribes	which refer to the present	including opinions with	passages which include
SPEAKING	familiar phrases but	tense Understands key	reasons and reference to	opinions with reasons, a
	sometimes needs support	details readily Can infer	the present tense Interprets	range of basic grammatical
	Understands familiar	meaning of unfamiliar	some unfamiliar language	structures and reference to

	phrases in short passages	language Transcribes short	Understands key details	the present, the past and
	which refer to the present	sentences with some level	immediately Transcribes	the future, spoken clearly.
	tense Understands key	of accuracy	short sentences with high	Transcribe sentences with
	details readily Can infer		levels of accuracy	high levels of accuracy
	meaning of unfamiliar	Speaks mainly in the first		
	language Transcribes short	person Responds to familiar	Responds to questions with	Includes details and
	sentences with some level	questions with short	accurate short sentences	opinions. Uses a wide
		sentences Extends some	Extends responses often	variety of linguistic
	Speaks in the first person.	responses using familiar key	and in a varied way. Gives	structures and generally
	Responds to familiar	phrases (gives and justifies	opinions and justifies using	comprehensible. Highly
	questions but not always in	simple opinions c'est +	a variety of structures (e.g	accurate grammar and
	sentences Uses simple,	adjective). Understands and	more than זה בי + adjective).	pronunciation with only
	learnt phrases Understands	uses simple question forms	Understands and uses a	isolated errors. Manipulates
	simple question forms	Uses core language to good	range of question forms	core language to express
	Pronunciation of some key	effect Has good	Manipulates core language	themselves. There are
	words is secure	pronunciation Responses	(opinion phrases, simple	examples of spontaneity
		sometimes hesitant	verbs etc.) to talk about	(e.g. asking questions,
			familiar topics Has excellent	coping with unpredictable
			pronunciation	questions) Has excellent
			Demonstrates some fluency	pronunciation
				Demonstrates fluency
CAT6- Key skill tested-	Understands short texts	Understands longer texts	Understands longer texts	Demonstrates
	consisting of familiar	containing mostly familiar	containing some familiar	understanding of a longer
READING	language Reads short texts	language Reads short texts	and unfamiliar language	text. which include opinions
WRITING	aloud showing an	aloud showing an	Interprets meaning and	and refer to the present,
	awareness of some key	awareness of some key	emotion Reads texts aloud	the past and the future.
	phonic rules Translates	phonic rules Translates	with few errors due to an	Reads short authentic texts
	familiar TL sentences Uses	familiar TL sentences and	excellent awareness of TL	(e.g. adapted adverts,
	reference resources with	short texts Knows how to	phonics Translates TL	information leaflets, poems
	some support	use reference resources	sentences and short texts	and songs) aloud, with
			with high level of accuracy	fluency. Translate short
	Produces short phrases in	Produces texts which	Uses reference resources	passages containing a
	response to tasks in the first	successfully respond to the		variety of tenses,

person Uses taught phrases	set task in the first person	effectively to improve	vocabulary and
only Uses 1 or 2 key	Uses taught phrases to add	understanding	grammatical structures into
connectives Writing may	detail Gives and justifies	understanding	English. Uses reference
contain errors which hinder		Draducas langar	resources very effectively to
	1 1	Produces longer,	•
understanding at times	adjective). Extends	paragraphed texts. Goes	improve understanding
	sentences using key	beyond the basic	
	connectives Writing is	requirements of the task	Write texts which include
	understandable but may	Core language is secure.	details and opinions. Uses a
	contain errors – especially	Uses regular extra detail	wide variety of linguistic
	when students move away	and opinion to add interest.	structures and generally
	from taught phrases	Extends sentences	comprehensible. Highly
		effectively Writes with	accurate with isolated
		accuracy and attention to	errors. Can manipulate
		grammatical detail Shows	taught language Uses new
		an ability to manipulate	language from varied
		taught language Uses new	sources
		language from varied	
		sources	
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