

Assessment map outline:

FRENCH DEPARTMENT

Year 7

Assessment outline	Emerging	Developing	Securing	Mastering
<p>CAT1- Key skill tested-</p> <p>LISTENING</p> <p>SPEAKING</p>	<p>Understands familiar key words Needs to hear words several times Transcribes isolated words with support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy</p> <p>Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant</p>	<p>Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy</p> <p>Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than c'est + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has</p>

				excellent pronunciation Demonstrates some fluency
CAT2- Key skill tested- READING WRITING	Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases. Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding	Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times	Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases	Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding. Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
CAT3- Key skill tested-	Understands familiar key words Needs to hear words	Understands familiar phrases May need items to	Understands familiar phrases in short passages	Picks out familiar language within longer passages

<p>LISTENING SPEAKING</p>	<p>several times Transcribes isolated words with support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>be repeated Transcribes familiar phrases but sometimes needs support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy</p> <p>Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant</p>	<p>including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy</p> <p>Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than c'est + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency</p>
<p>CAT4- Key skill tested- READING WRITING</p>	<p>Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases.</p>	<p>Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p>	<p>Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p>	<p>Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts</p>

	<p>Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding</p>	<p>Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases</p>	<p>with high level of accuracy Uses reference resources effectively to improve understanding.</p> <p>Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources</p>
<p>CAT5- Key skill tested- LISTENING SPEAKING</p>	<p>Understands familiar key words Needs to hear words several times Transcribes isolated words with support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms</p>	<p>Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy</p> <p>Speaks mainly in the first person Responds to familiar questions with short</p>	<p>Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy</p> <p>Responds to questions with accurate short sentences</p>

		Pronunciation of some key words is secure	sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than c'est + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency
CAT6- Key skill tested- READING WRITING	<p>Understands familiar key phrases Reads familiar phrases aloud Translates familiar TL phrases Uses reference resources with support to check key words Matches sound to print by reading aloud words and phrases.</p> <p>Writes in the first person Produces key words or sequences of key words in response to tasks Uses taught phrases only Writing may contain errors which hinder understanding</p>	<p>Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p> <p>Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p> <p>Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may</p>	<p>Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding.</p> <p>Produces longer, paragraphed texts Goes beyond the basic requirements of the task Core language is secure Uses regular extra detail</p>

			contain errors – especially when students move away from taught phrases	and opinion to add interest Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources
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Assessment map outline: FRENCH DEPARTMENT 2022 ONWARDS

Year 8

Assessment outline	Emerging	Developing	Securing	Mastering
CAT1- Key skill tested- LISTENING SPEAKING	<p>Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms</p>	<p>Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy</p> <p>Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good</p>	<p>Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy</p> <p>Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than בי זה + adjective). Understands and uses a range of question forms</p>	<p>Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy</p> <p>Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express</p>

	Pronunciation of some key words is secure	effect Has good pronunciation Responses sometimes hesitant	Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency	themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency
CAT2- Key skill tested- READING WRITING	<p>Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p> <p>Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p> <p>Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases</p>	<p>Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding</p> <p>Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Uses regular extra detail and opinion to add interest. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows</p>	<p>Demonstrates understanding of a longer text. which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding</p> <p>Write texts which include details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate</p>

			an ability to manipulate taught language Uses new language from varied sources	taught language Uses new language from varied sources
CAT3- Key skill tested- LISTENING SPEAKING	Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure	Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level of accuracy Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant	Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language Understands key details immediately Transcribes short sentences with high levels of accuracy Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than כִּי הֵאָחַד + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency	Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency
CAT4- Key skill tested-	Understands short texts consisting of familiar	Understands longer texts containing mostly familiar	Understands longer texts containing some familiar	Demonstrates understanding of a longer

<p>READING WRITING</p>	<p>language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p> <p>Produces short phrases in response to tasks in the first person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p> <p>Produces texts which successfully respond to the set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases</p>	<p>and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources effectively to improve understanding</p> <p>Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Uses regular extra detail and opinion to add interest. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources</p>	<p>text. which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding</p> <p>Write texts which include details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate taught language Uses new language from varied sources</p>
<p>CAT5- Key skill tested- LISTENING SPEAKING</p>	<p>Understands familiar phrases May need items to be repeated Transcribes familiar phrases but sometimes needs support Understands familiar</p>	<p>Understands familiar phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar</p>	<p>Picks out familiar language within longer passages including opinions with reasons and reference to the present tense Interprets some unfamiliar language</p>	<p>Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to</p>

	<p>phrases in short passages which refer to the present tense Understands key details readily Can infer meaning of unfamiliar language Transcribes short sentences with some level</p> <p>Speaks in the first person. Responds to familiar questions but not always in sentences Uses simple, learnt phrases Understands simple question forms Pronunciation of some key words is secure</p>	<p>language Transcribes short sentences with some level of accuracy</p> <p>Speaks mainly in the first person Responds to familiar questions with short sentences Extends some responses using familiar key phrases (gives and justifies simple opinions c'est + adjective). Understands and uses simple question forms Uses core language to good effect Has good pronunciation Responses sometimes hesitant</p>	<p>Understands key details immediately Transcribes short sentences with high levels of accuracy</p> <p>Responds to questions with accurate short sentences Extends responses often and in a varied way. Gives opinions and justifies using a variety of structures (e.g more than זה כי + adjective). Understands and uses a range of question forms Manipulates core language (opinion phrases, simple verbs etc.) to talk about familiar topics Has excellent pronunciation Demonstrates some fluency</p>	<p>the present, the past and the future, spoken clearly. Transcribe sentences with high levels of accuracy</p> <p>Includes details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate grammar and pronunciation with only isolated errors. Manipulates core language to express themselves. There are examples of spontaneity (e.g. asking questions, coping with unpredictable questions) Has excellent pronunciation Demonstrates fluency</p>
<p>CAT6- Key skill tested-</p> <p>READING</p> <p>WRITING</p>	<p>Understands short texts consisting of familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences Uses reference resources with some support</p> <p>Produces short phrases in response to tasks in the first</p>	<p>Understands longer texts containing mostly familiar language Reads short texts aloud showing an awareness of some key phonic rules Translates familiar TL sentences and short texts Knows how to use reference resources</p> <p>Produces texts which successfully respond to the</p>	<p>Understands longer texts containing some familiar and unfamiliar language Interprets meaning and emotion Reads texts aloud with few errors due to an excellent awareness of TL phonics Translates TL sentences and short texts with high level of accuracy Uses reference resources</p>	<p>Demonstrates understanding of a longer text. which include opinions and refer to the present, the past and the future. Reads short authentic texts (e.g. adapted adverts, information leaflets, poems and songs) aloud, with fluency. Translate short passages containing a variety of tenses,</p>

	<p>person Uses taught phrases only Uses 1 or 2 key connectives Writing may contain errors which hinder understanding at times</p>	<p>set task in the first person Uses taught phrases to add detail Gives and justifies simple opinions (c'est + adjective). Extends sentences using key connectives Writing is understandable but may contain errors – especially when students move away from taught phrases</p>	<p>effectively to improve understanding</p> <p>Produces longer, paragraphed texts. Goes beyond the basic requirements of the task Core language is secure. Uses regular extra detail and opinion to add interest. Extends sentences effectively Writes with accuracy and attention to grammatical detail Shows an ability to manipulate taught language Uses new language from varied sources</p>	<p>vocabulary and grammatical structures into English. Uses reference resources very effectively to improve understanding</p> <p>Write texts which include details and opinions. Uses a wide variety of linguistic structures and generally comprehensible. Highly accurate with isolated errors. Can manipulate taught language Uses new language from varied sources</p>
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