

Assessment map outline: Geography.

Year 7

Assessment outline	Emerging	Developing	Securing	Mastering
CAT1- Key skill tested- causation Decision making. Prouds Lane.	You have made a basic decision.	You have made decision based upon evidence.	You have made decision based upon evidence, stakeholders.	You have made decision based upon evidence, stakeholders and have considered sustainability.
CAT2- Key skill tested- Manipulating data. Monsoon investigation.	You have presented data in a basic fashion.	You have used a suitable data presentation technique to present data and have given a basic analysis.	You have used a suitable data presentation technique to present data and have used the analysis to give a basic conclusion.	You have used a suitable data presentation technique to present data and have used the analysis to give a conclusion. Data limits have been recognised.
CAT3- Key skill tested- Collecting and presenting data. What connections do Year 7 have with India?	You have collected and presented information from a questionnaire.	You have collected and presented information from a questionnaire. You have reached a conclusion.	You have collected and presented information from a reliable questionnaire. You have reached a conclusion.	You have collected and presented information from a reliable questionnaire. You have reached a conclusion and know the weaknesses of your questionnaire.
CAT4- Key skill tested- Mapping data. Analysing secondary data. Is the area around school a pleasant community?	You have used secondary data to examine Bunker's Hill.	You have used secondary data to examine Bunker's Hill. You have presented it and reached a conclusion.	You have used secondary data to examine Bunker's Hill. You have presented it well and reached a valid conclusion.	You have used secondary data to examine Bunker's Hill. You have presented it well and reached a valid conclusion. You have an awareness of the limits of your conclusion.
CAT5- Key skill tested- Analysis of resources, especially photographic	You have used a resource (photos, graph or article) to talk write about climate change.	You have used a few resources (photos, graphs or articles) to talk about the impact of	You have used different resources (photos, graphs or articles) to conclude the impact of	You have used a wide range of resources (photos, graphs and articles) to conclude the

ones. CAT. What are the impacts of climate change?		climate change. You have included some evidence from the resources.	climate change upon the environment. You have included some evidence from the resource and explained impacts.	impact of climate change upon the environment. You have included evidence from the resource and discussed it in detail.
CAT6- Key skill tested- Recognising sustainability. Decision making revisited. Landfill or incineration?	You have reached a conclusion about incineration.	You have reached a conclusion about incineration and have used evidence to support your answer. You attempt to discuss sustainability.	You have reached a conclusion about incineration and have used evidence to support your answer. You understand if your decision is sustainable or not.	You have reached a conclusion about incineration and have used evidence to support your answer. You fully understand if your decision is sustainable or not, and what needs to be done to correct the impact of your decision.

Year 8

Assessment outline	Emerging	Developing	Securing	Mastering
CAT1- Key skill tested- Using evidence to support a conclusion. Do we protect Antarctica?	You have reached a conclusion.	You have used some evidence to reach a conclusion. Your conclusion discusses the need for protection.	You have used evidence to reach a conclusion, including maps, graphs, photos or other sources. Your conclusion discusses the need for protection and what would happen without it.	You have used a wide range of evidence to reach a conclusion, including maps, graphs, photos and other sources. Your conclusion discusses the need for sustainability, and suggests how this can be achieved.
CAT2- Key skill tested- Comparing evidence from a secondary resource. CAT. Do HICs and LICs experience the same level of threat from a volcanic eruption.	You have described data. You have attempted a conclusion.	You have compare data. You have reached a conclusion based upon a data. You understand some issues and processes linked to the 3 Ps.	You have made a direct comparison of data. You have reached a conclusion based upon a data. You understand issues and processes linked to the 3 Ps.	You have reached a conclusion based upon a wide range of data. You have made a direct comparison of data. You fully understand the wide range of issues and processes linked to the 3 Ps.
CAT3- Key skill tested- Analysis of distributions and densities. (Where do the people live?)	You have located distributions or densities. You might have used compass directions, data from a key or map evidence.	You have located distributions and densities from either compass directions, data from a key or map evidence. You have attempted to give reasons to support your answers.	You have located distributions and densities using compass directions, data from a key and map evidence. You have given reasons to support your answers.	You have located distributions and densities using compass directions, data from a key and map evidence. You have given reasons with evidence to support your answers.

CAT4- Key skill tested- Analysis of development data. Is tourism the answer to closing the development gap?	You describe development indicators or you describe tourism.	You say what the development indicators show. You talk about tourism separately.	You understand what development indicators show, along with their good and bad points. You have used the indicators to show the need for tourism.	You understand what development indicators show, along with their good and bad points. You have used the indicators to show the need for tourism and have evaluated the impact it will likely have.
CAT5- Key skill tested- Analysis of a hydrography. Should Mrs Lewis leave her washing on the line? (Or something similar.)	You have attempted to draw a hydrograph. There might be mistakes.	You can draw a hydrograph with accuracy. You can give data from the hydrograph.	You can draw a hydrograph with accuracy. You can give data from the hydrograph. You can use the data to make decisions.	You can draw a hydrograph with accuracy. You can read the hydrograph with confidence. You can use the data to make decisions. You can link the conditions of the hydrograph to the drainage basin.
CAT6- Key skill tested- End of year exam. ??? If not. Analysis of the power of the stakeholders point of view.	You have reached a conclusion about coastal defences.	You have reached a conclusion about coastal defences and have used evidence to support your answer. You attempt to discuss sustainability.	You have reached a conclusion about coastal defences and have used evidence to support your answer. You understand if your decision is sustainable or not.	You have reached a conclusion about coastal defences and have used evidence to support your answer. You fully understand if your decision is sustainable or not, and what needs to be done to correct the impact of your decision.