

- Virtues
- Cross Curricular Links
- Knowledge
- Subject Specific Skills

Music Learning Journey



Question: explain the pros and cons of indoor and outdoor venues? study of laws, H & Safety, job roles, all areas if the music industry, exam techniques on essay questions and explain questions.

Question: What features are needed to create a /develop / extend music composition ideas/explore structure key features of styles
listening analyse

Reflection
perseverance self-management, Problem solving

Structures /passing notes
grace notes melodic writing skills modulations chordal harmonies/ cadences

ICT
Geography
History
English

Composition
devices for extending ideas



Understanding of musical features used in music products

History, Geography, English ICT Art

Question: Does your score look accurate in pitch rhythm and registers? Exploring accuracy in notation pitch and rhythmic writing

Exam techniques
Social & Historical context , themes

Instrumental skills

How the music industry interrelates in management performance and services H&S venues 3P's and know job roles laws

Areas of music industry creative management roles

Confidence reflection
perseverance self-management, Problem solving

Confidence reflection
perseverance self-management, Problem solving



Notation skills, phrasing dynamics, articulation marks, structures balanced

Self audits, target setting milestone and evaluation

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The Music Industry & Introducing composition

Question: What does development mean in a composition? explore a range of techniques to extend and develop compositions through harmony structure and melodic devices

ICT, Geography, English

Question: Have you met your goals, What strategies worked and how can you still make progress?

Study strengths and weaknesses in composition and performance skills and plan effectively goals to improve skills

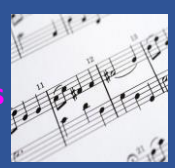
Understanding of musical features used in genres through practical and written portfolios

Analyse of theory. Elements in 5 genres

Instrumental skills stage presence composition devices for products

AOS 2 Music Skills Development

Attentiveness
Reflection
Evaluation skills
perseverance



Composition skills to match briefs And the Music product stimuli

Devices used for composition , notation skills

Music styles 1950s to present. Blues Soul /Motown EDM , Grunge hip hop beat

AOS 1 Styles of Music



Question: What are the key musical features heard in extracts and what features are required for your composition brief ideas? Exploration of forms theory and musical ideas to meet briefs and music products

Composition extension devices such as repetition, contrast, sequences, loops, development, structures

English, Drama ICT Geography

Evaluation skills
Problem solving

Sibelius tools
Improving performance skills and rudiments for styles and techniques in varied genres

History, ICT, Geography, English

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Social & Historical context , themes

Question: Which structure is used in your dance piece? Exploration of forms theory and music products

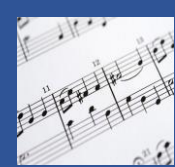
History, Geography

Band skills

Ensemble/ listening skills, form, time signatures, characteristics

Reflection, Deliberation
Respect, confidence
listening skills, effective planning

Composition briefs



Composition – create world pieces and songs

Question: How does articulation add expression, explore the effects diction, tones, production



Question: Which strategies work best? Exploring, improvisations/ sight reading/ scales, and other instrumental rudiments

Confidence, communication skills, trust, self management, team work, honesty, respect

Social & Historical context , themes

Composition devices

Question: What is good practice? Pupils study rudiments to support technical abilities to develop stamina and strategies for effective routines, warm up, techniques, evaluation skills, target setting.

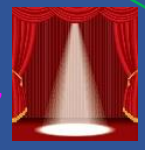
Question: What makes a good performance? explore a range of stimuli & use their knowledge of performance styles, body postures and stage skills, audience communication

Articulation skills, contrasting genres chord inversions, decorations trills, mordents

Practice plans

Instrumental practice skills/ warm ups goal setting

Confidence, self management skills, determination



Instrumental composition studies

History maths, ICT, English Geography

Reflection, Kindness confidence

Physical Skills
Expression/ articulations

Instrumental skills & stage presence

Attentiveness, Self control, Reflection, Confidence

Body postures, Alexander technique
Theme and variation, ground bass

ICT, Drama English

Trust, confidence, self control, perseverance

Knowledge on styles and CORE skills **Disco, Blues Rock N roll, Reggae Grime, Synth pop, Samba Gamelan ,Folk, punk/ composition briefs**

Music styles



Question: Why was the piano a popular instrument in 1900's? Instrumentations used, origins of blues and influences and main features used

Composition – create a Gamelan piece adding improvisations

12 bar blues, 7th chords, ensemble skills, instrumentation identification. Improvisation extended chords/ riffs

Band skills, Confidence, resilience

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Blue's Music



Confidence, perseverance, resilience respect
History Geography

Rock Anthems Guitar skills



Variations/ Arrangements

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Confidence Ensemble/ band skills perseverance Determination

World Music Folk samba Gamelan



Determination, patience ensemble awareness Confidence, resilience

Question: How has the guitar developed? historical context

Science – History, maths Art Mussorgsky

Chord signs graded tabs reading. History of guitar and music styles

Sibelius Garage band recording/ editing skills Live and notated, chords, passing notes Rondo ternary forms

Question: What can music successfully describe? Using composition skills and techniques to develop empathy, leading to a performance using the techniques to show a pictures journey

Editing , Multi tracking Composition techniques



Film Music

Reflection, Respect Patience Evaluation skills Attentiveness

On The Way Project



Notation & Keyboard skills

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Composition techniques, harmony, structures, timbres

Question: Why do film producers spend so much money on film music? Looking at how film music can describe events, actions, scenes and emotions

Sight reading skills, chord, ensemble skills guitar picking techniques, performance skills.

Confidence, resilience perseverance respect Keyboard playing skills melody/ bass line and chords together

Maths counting and Drama -performances

Question: What's is meant by accidentals? Explore symbols, chords, notations and applying terms to music performance skills

Reading rhythm / pitch and treble clef notation / musical terms