

Physical Education Year 8	Curriculum intent- Our year 8 curriculum continues to focus on the holistic development of our students. Each student in year 8 will be delivered 12 different activities across the academic year designed to further embed their knowledge and understanding of each specific sport with a further focus on skill related concepts. Our year 8 provision is tailored from year 7 to allow all students to access our curriculum with additional sports and additional groups. All our students will have a summative assessment every half term using our age related, head, heart, hands policy.																							
	Year 8 Focus: Skill related concepts																							
Term	Autumn 1				Autumn 2				Spring 1				Spring 2				Summer 1				Summer 2			
Curriculum skills	Skill acquisition, game understanding, tactics, resilience & team work																							
Activity cycle (Sports covered)	<ul style="list-style-type: none"> - Volleyball - Rugby - Netball - Gym - Team building - Orienteering 				<ul style="list-style-type: none"> - Football - Gym - Gymnastics - Hockey - Orienteering - Foot golf - Trampolineing 				<ul style="list-style-type: none"> - Table tennis - Handball - Ultimate Frisbee - Dodgeball - Benchball - Trampolineing - Gym 				<ul style="list-style-type: none"> - Basketball - Hockey - Football - Rock climbing - Zumba/ boxersize - Table tennis 				<ul style="list-style-type: none"> - Cricket - Athletics - Rounders - Gotcha - Multi skills 				<ul style="list-style-type: none"> - Sports Education 			
Knowledge acquired	positioning, Fitness testing, training methods, co-ordinates, map reading, volley, dig , spike, centre & back line passes.				Passing, shooting, tackling, positioning, Fitness testing, training methods, co-ordinates, map reading, routines, aesthetics.				Fitness testing, training methods, co-ordinates, map reading, routines, aesthetics.				Navigation, aesthetics, routines, control, Passing, dribbling, shooting, tackling.				Co-ordination, teamwork, pacing, sprinting, throwing, jumping, striking, fielding.				Fair play, responsibility, team work, resilience, communication, game management.			
Assessment methods	Formative Assessment: Peer and self				Formative Assessment: Peer and self				Formative Assessment: Peer and self				Formative Assessment: Peer and self				Formative Assessment: Peer and self				Formative Assessment: Peer and self			
	Summative Assessment: Teacher assessed half termly Head, heart, hands.				Summative Assessment: Teacher assessed half termly Head, heart, hands.				Summative Assessment: Teacher assessed half termly Head, heart, hands.				Summative Assessment: Teacher assessed half termly Head, heart, hands.				Summative Assessment: Teacher assessed half termly Head, heart, hands.				Summative Assessment: Teacher assessed half termly Head, heart, hands.			
Assessment strands	Emerging	Developing	Securing	Mastering	Emerging	Developing	Securing	Mastering	Emerging	Developing	Securing	Mastering	Emerging	Developing	Securing	Mastering	Emerging	Developing	Securing	Mastering	Emerging	Developing	Securing	Mastering