



# Moseley Park School

## Key Stage 3

## Newsletter



10<sup>th</sup> Edition - Spring Term -  
February 2023





### Year 8 into 9 Options Process

Dear Year 8

The time has come to consider which Key Stage 4 courses are most appropriate for you, as you move into Year 9. This is an important time, and we wish to ensure that you are as informed and supported as possible.

Please visit our **Year 8 Options webpage** outlining information about the Options process and the qualifications we offer. On the webpage you will find the Options Booklet, a one-page summary of the Options offer, and most importantly, videos about each qualification.

The videos aim to give you a taste of what each course entails, including the way it is assessed, the topics that will be covered, as well as examples of student work and answers to frequently asked questions.

Year 8 students have already had an assembly to begin the Options process. You will also have the opportunity to speak to current teachers and also to teachers for subjects they are interested in choosing, in the upcoming **Parents Evening(online) on Thursday 9<sup>th</sup> March**. More details regarding the Parents Evening and how to make appointments will be sent out shortly after half term.

In summary, KS4 subject requirements are:

Core subjects	
All students will study GCSE Maths, GCSE English Language and GCSE English Literature along with one weekly lesson of Core PE.	
Science choice and further options	
Combined Science – Two GCSE's Students will study four lessons of science per week.  Students will also have to study an EBacc subject: <ul style="list-style-type: none"><li>• GCSE Computer science</li><li>• GCSE French</li><li>• GCSE Geography</li><li>• GCSE History</li></ul> Plus, three further Option subjects	Triple Science – Three GCSE's. Students will study six lessons of science per week.  Plus, three further Option subjects



We will be providing students with lots of support and guidance to help you choose courses that are appropriate based on your interests and future career plans.

In summary, the Options process and timescales are as below:

- Launch of Options process; assembly and letter to parents/carers - Thursday 9<sup>th</sup> February.
- Research future career plans in ICT lessons - Week commencing Monday 13<sup>th</sup> February.
- Parents/Carers and students view subject videos by visiting Moseley Park website – Curriculum – Key stage 3 – Year 8 Options Year 8 Options – Moseley Park
- Half term - Students are advised to carry out further research on future career plans using websites such as UniFrog, during half term.
- Parents Evening information released with how to make appointments - Tuesday 28<sup>th</sup> February.
- Taster sessions for subjects students are familiar with – w/c Monday 13<sup>th</sup> February.
- Taster sessions for subjects that are new to students – Wednesday 1<sup>st</sup> March.
- Virtual (online) Parents Evening, 4:00 – 7:00 pm - Thursday 9<sup>h</sup> March.
- Options form opened and emailed to students - Friday 10<sup>th</sup> March.
- Options form closed at the end of Thursday 16<sup>th</sup> March.



**Please contact Mrs Shinton (Year 8 Year Lead) via [Ishinton@moseleypark.org](mailto:Ishinton@moseleypark.org) or Mr O’Keeffe (KS3 Standards Leader) via [jokeeffe@moseleypark.org](mailto:jokeeffe@moseleypark.org), if you have questions about the Options process.**

## Reasons for Selecting Optional Subjects



**I**nteresting  
**C**areer Plans  
**E**njoyable  
**S**uccess

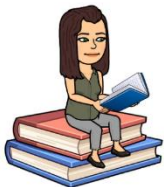


## Year 7

" I want to take this opportunity to commend and thank all of our students in year 7 and parents/carers at home. From the number of sporting successes to the hard work shown in lessons, this year 7 cohort are a talented bunch. Keep up the hard work at school and at home and I am sure we will continue to see success. One thing I would like to outline is our ability to help those in need. Schools' welcome children with different abilities, different talents, children from different backgrounds, and it is so wonderful and heart-warming to see the tolerance and support each and every one of you give each other on a day to day basis. Have a safe and restful break ready to go again after half term."



**Mr Mincher**  
**and**  
**Mr Bennett**



## Year 8

Our students have some very important choices to make.

Year 8 options are fast approaching and students will be experiencing taster sessions for new subjects and choosing the combination of studies which they will continue to GCSE.

I encourage parents and carers to get involved in the process by visiting the **Year 8 Options webpage** and **booking and attending Parents' Evening (online) on 9<sup>th</sup> March.**

An online options choice form will be emailed to students on **Friday 10th March** and closes on **Thursday 16th March.**

I look forward to working with you closely at this exciting and pivotal time in your child's education. If you have any queries or concerns, please don't hesitate to contact us.

**Mrs. Shinton**



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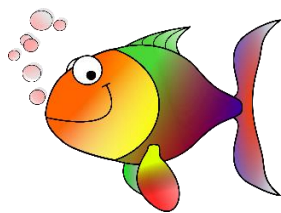


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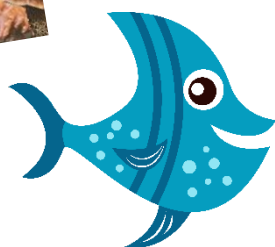




# ART

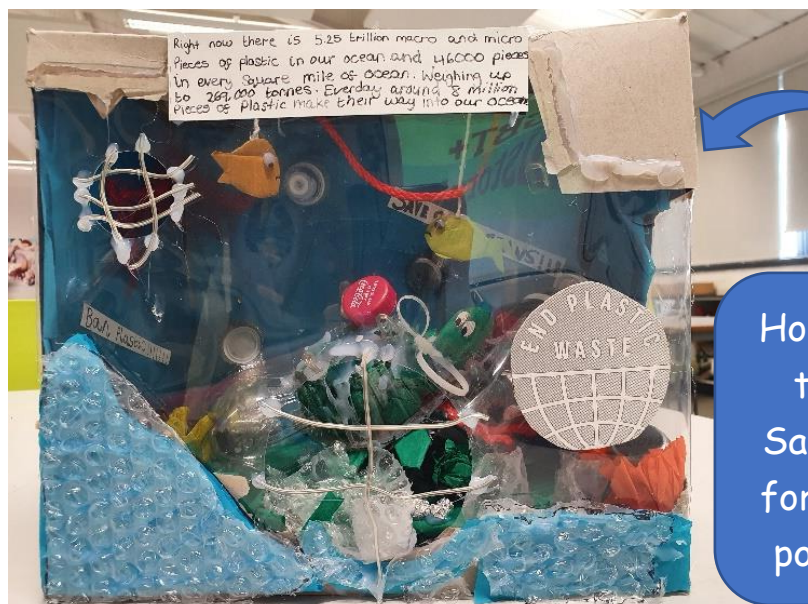


Blue Planet Project



This half term we have celebrated students achieving their bronze homework star badges in Art.

The quality of homework this half term has been exceptional, well done Year 7 for producing these creative promotional Art pieces to raise awareness of the issues with using single use plastic.



Homework Champion this half term is Saskia Tropper 7RE for creating this 3D poster. Well done!



**Year 7 have been exploring A Midsummer Night's Dream by William Shakespeare.**

**William Shakespeare is the best-selling author of all time, outselling all the Harry Potter books and RL Stine's Goosebumps book put together.**

**That's between 2-4 Billion copies!**



**Year 7 have also been learning about how performances can be shown on different types of stage. They have staged their very own performances 'In-The-Round', where the actor is surrounded by audience. This causes some problems that Year 7 had to conquer!**



**Year 8 have been exploring the mystery of a Teenager who has been acting strangely.**

**Through Role Play, Teacher in Role, and Conscience Alley found out what has been happening to the Teenager and why they have been acting so bizarre!**



# English



*This term, Key Stage 3 have been brushing up their Early Modern English by exploring Shakespeare texts. Year 7 have entered the fantasy world of A Midsummer Night's Dream. Through Oberon, Titania and Puck they have learned about the Midsummer Festival of the Elizabethan era and the folklore surrounding the magical creatures of the forest.*

*Year 8 have investigated the role of women in Elizabethan times through the comic play, Much Ado About Nothing. Through Hero, they have discovered how women were expected to behave and through her cousin Beatrice they have been shown how some women broke the rules and carved out their own destiny.*

*The highlight of their study into context came in the form of the Masquerade Parade. With a modern twist on the Elizabethan Masquerade Ball, students donned masks (designed and made by themselves) and paraded for judges for a chance to win prizes. A g had by all.*

## Masquerade Parade Winners

1st  
Simran  
Mahey



2nd  
Summer  
Riddle



3rd  
Logan  
Darby







### INTERESTING FACT:

It might be time to brush up on your **French language skills**, because France is the place to be, according to the latest **tourism figures**. A whopping 89.3 million people visited the country last year, making it the most visited destination in the world. The country's capital, **Paris**, is also the third most visited city in the world, behind Bangkok and **London**. *Time to get packing!*



### Valentines Day Celebrations in France

**Valentine's Day in France** falls on the 14th of February, just like the rest of the world. It is known as la fête de Saint-Valentin or just la Saint-Valentin, being celebrated by around 70% of the adult population. Restaurants make a thing of the actual day and usually create a special menu or some form of romantic special offer on the 14th. But only on the day itself and not for several days either side.



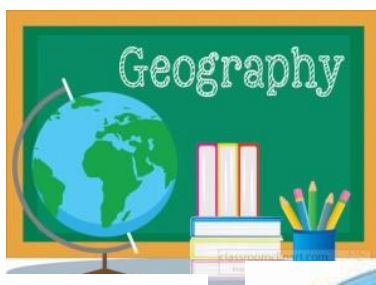
### Traditional French Food- Pancake Day!!

Our favourite French sweet treats are crepes. The French pancakes are very thin and -this is our favourite- filled with chocolate sauce or fresh fruits. Sometimes they are enjoyed with savoury fillings. Crepes are very tasty, even when only sprinkled with sugar and folded.

The 2nd of February is **Pancake Day in France, called la Chandeleur**. It marks the end of the Christmas period coming exactly 40 days after Christmas Eve. It is a Catholic holiday, known as Candlemas in English, and while it is not a public holiday, it is a day of feasting. Another French feast!



Chandeleur is celebrated throughout France as *la fête des crêpes*. A week or so before the date you start to notice supermarket displays of flour, eggs, jam, Cointreau, cider and Nutella and then you know Chandeleur is just around the corner!



Year 7 have been working hard this term learning about major cities, countries and continents!

As well as working on our vital map skill, pupils have learnt about a range of topics, from tourism in Italy right through to the favelas of Brazil!

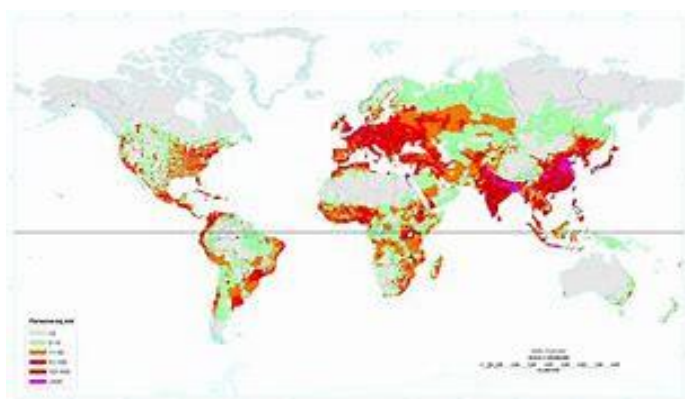
A highlight has been watching the pupils to sing along to the Oceania and New Zealand songs!



Year 8 have spent this half term learning all about population and population density.

As well as exploring all the factors that impacts population density, year 8 have been looking at what happens when the population gets too high, through researching China and the one child policy.

Year 8 students have also experienced a GCSE geography taster session, which has been very helpful in allowing pupils to understand what is included in the course, and should hopefully make their GCSE decisions a bit easier!



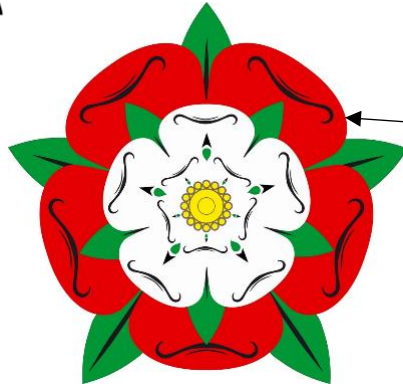




# History



This half-term in history year 7 have been learning about...

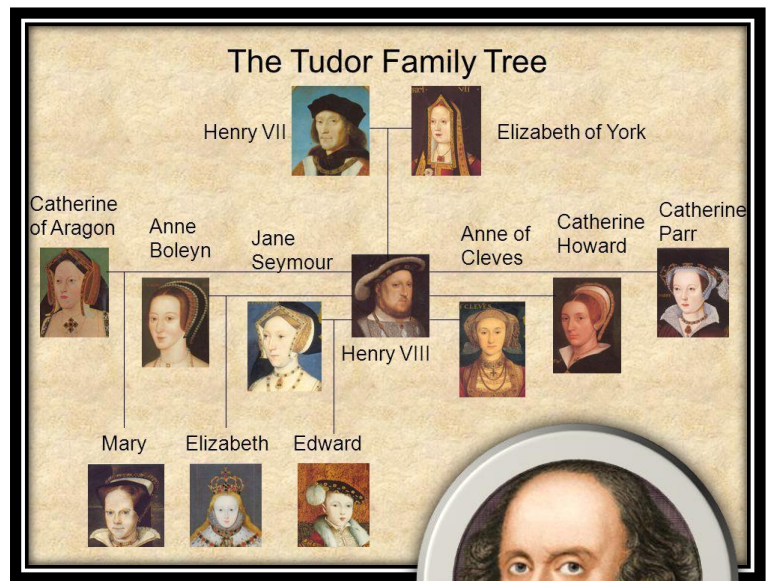


The royal Tudor family was represented by a red and white rose, because their reign came after the 'War of the Roses' – in which two rival families fought over the English throne for decades.

## The Tudors

From 1485 to 1603, the Tudor family produced 5 monarchs: Henry VII and his son Henry VIII – all of whose children became king or queen after him: Edward VI, Mary I & Elizabeth I.

This was a time of great cultural change in Britain, the effects of which we still feel today: The Church of England was established as the country's official religion (and remains so this day), and William Shakespeare wrote his plays during the reign of Elizabeth I.



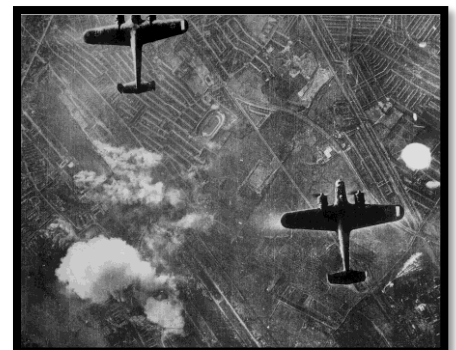
Meanwhile, year 8 have been studying...

## World War Two

Britain was dragged into World War Two when Nazi Germany started to invade large parts of Europe.



The Battle of Britain and the Blitz (1940-41) marked the first time since the Battle of Hastings in 1066 when William the Conqueror invaded Britain that damage had been done in a war on British soil.





# ICT



## Celebrating Success



We have had some huge success in the ICT department this term.

Amiya Chandard, Marley Law-Baker and Maria Ross (year 8) took part in the CyberFirst Girls Competition.

This competition involved them completing a range of cyber security challenges including cryptography, logic & coding, networking and more.

The girls performed incredibly well, beating over 8,500 other girls across the country to make the finals. This puts them in the top 1% of students for this competition!

The girls attended the CyberFirst Girls final 2023 which was held at Warwick University and competed against other schools which included private education and grammar schools. Although we did not win, the girls have done themselves and the school proud!

Well done girls!

## Extra-Curricular Clubs

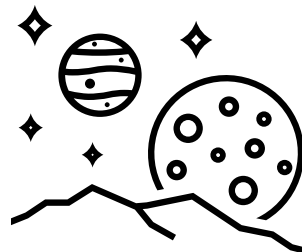
### Gaming Club

Every Thursday 3pm - 4pm

### Coding Club

Every Friday Lunchtime





### Twodays: 22<sup>nd</sup> February

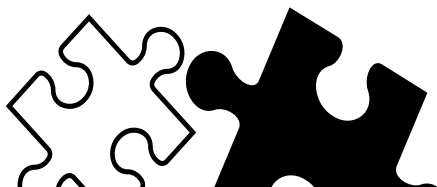
Last year, people all over the world celebrated Twos-day on the 22<sup>nd</sup> February. Do you know why?

If you wrote the date in class, it was: 22/02/2022 – an unprecedented day of twos in history.

Of course, it is now 2023 – but that doesn't mean you cannot still celebrate a mini-Twos-day with lots of little challenges such as...

2	2	2	2	=	0
2	2	2	2	=	1
2	2	2	2	=	2
2	2	2	2	=	3
2	2	2	2	=	4
2	2	2	2	=	5
2	2	2	2	=	6
2	2	2	2	=	10

Using brackets and any operations you like (+, -, x, ÷), can you make the target answers using only the number 2?



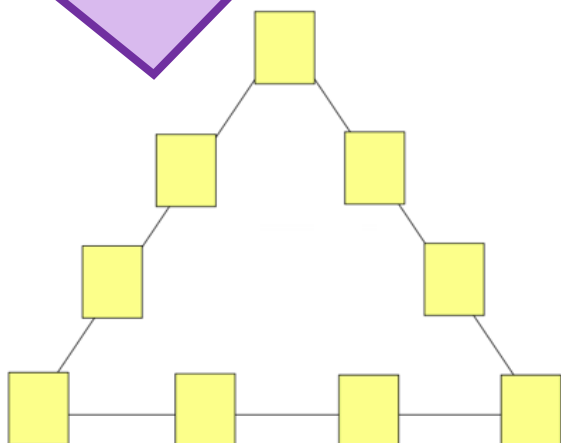
### Celebrating the number 2:

How many different forms of "2" can you find in the world around you?

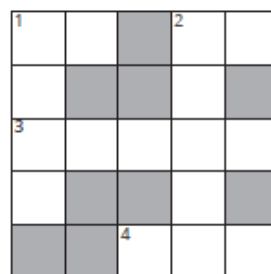
On dominoes? On a dice? By counting on your fingers?

You can take pictures or make a list of all the different forms of 2 you can find!

Put the numbers 1-9 into this triangle so each side adds up to 20. You can only use each number once!



Uses the clues to complete the cross number:



Down:

- 12 388 ÷ 2
- 17 123 × 5

Across:

- The 9th multiple of 7
- The 12th multiple of 7
- The 10th multiple of 9346
- 91 × 5

Can you complete this cross-number puzzle?

# SCIENCE

This half term year 8's have been working on Solutions for the Planet and making Moseley park Eco- friendly to shape a more sustainable future.

## Solutions for the Planet

Students have worked hard to find creative solutions to sustainability issues they care about most with mentors from local business company Tarmac.

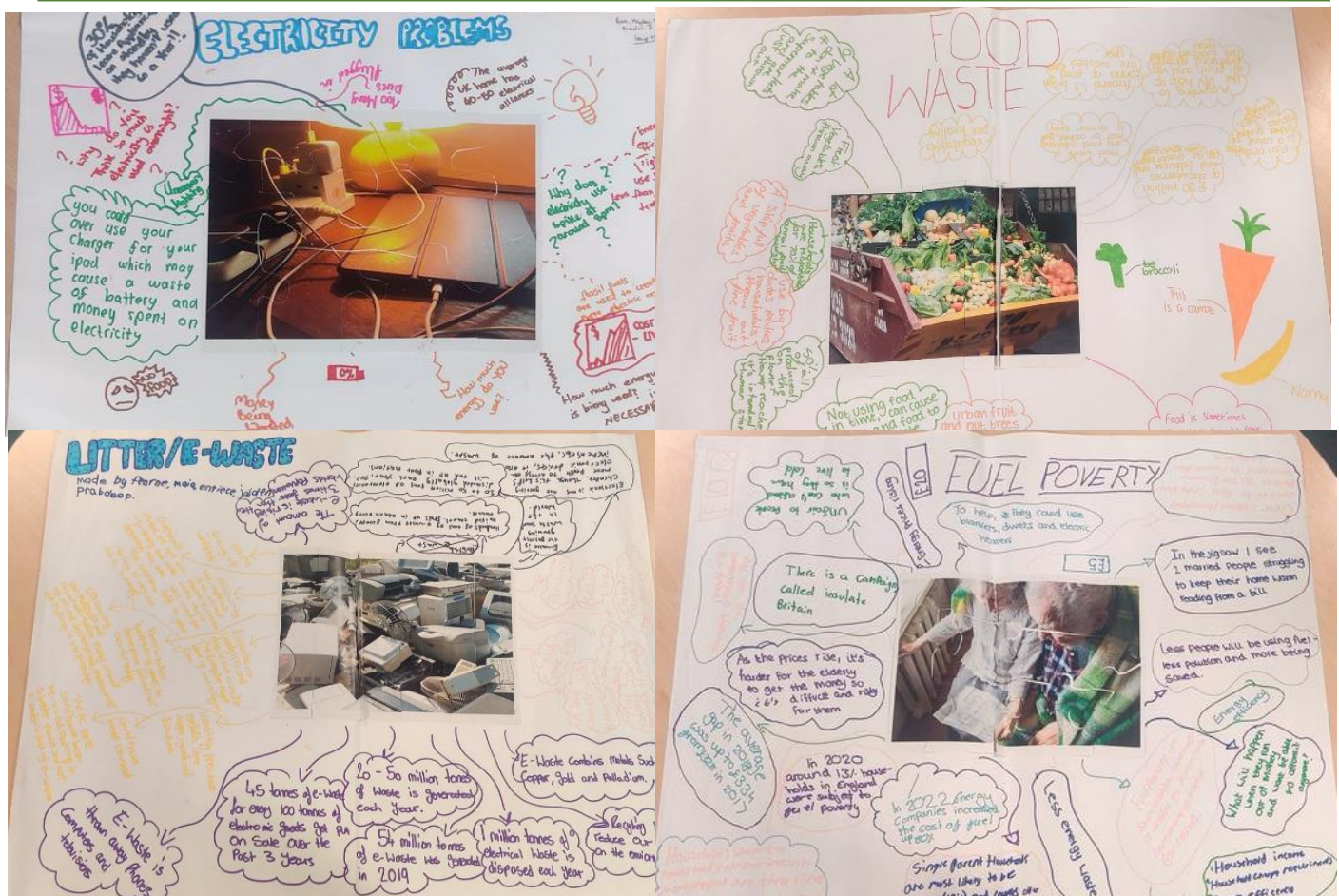
Regional finals will be held at local universities and the National Final at the Palace of Westminster. Good luck to all applicants!

## Making Moseley park Eco-friendly

Students have been exploring how human activities are damaging the planet, looking at the consequences and creating solutions.

Here is a selection of some of the project summaries.

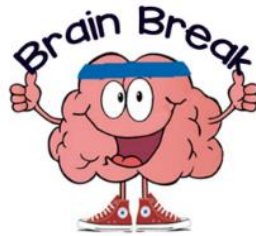
Keep up the great work Y8!



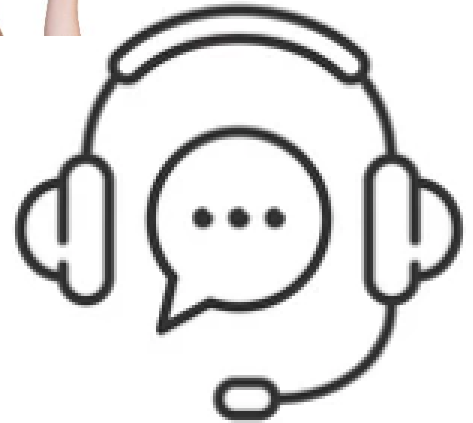




# Wellbeing



<https://mentallyhealthyschools.org.uk/media/2028/brain-breaks.pdf>



Helplines/Website

School Nurse Text Services:

07507352631

Childline: 0800 1111

Kooth.com



Students built confidence with leading assemblies to the whole school on Anti-Bullying and Black History.



Students enjoyed celebrating Diwali with a lesson from our student leaders on how to play the Dhol.



**CHARITY**

Moseley Park  
Students have raised over £1000 for charities such as – Genesis Sun, Save the Children, Children in Need, Ehlers-Danlos and Young Minds.

