

EXCELLENCE — ACADEMY —



MOSELEY PARK
BUILDING SUCCESS TOGETHER



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Welcome to Moseley Park's Excellence Academy, in which our most able students will be challenged and supported like never before.

The Excellence Academy will combine the highest levels of academic rigour with dynamic, unique learning experiences not available anywhere else - all within the setting of a vibrant, culturally diverse local school. It really is the best of all educational worlds. By creating a high-powered learning community, engaging in the very best of high-quality, 21st century learning approaches, we will give our young people the keys necessary to open the doors to life's very best possibilities.

The Excellence Academy is aimed at those students who have an aptitude for studying at the very highest levels and will ensure that they are encouraged to always be working at the point of being challenged. There will be additional expectations placed upon Excellence Academy students, in particular a commitment to an extended day each week and to regular independent study. In return, the Excellence Academy students will also benefit from working with the most able students from partner schools on a curriculum enhanced by regular educational visits, delivered exclusively by 'Outstanding' teachers.

All Moseley Park students achieving high grades in their primary schools will be considered for the Excellence Academy and will be invited for further discussion regarding the programme. Other key criteria that determine acceptance into the Excellence Academy relate primarily to positive learning habits; these can be determined by objective measures such as high attendance, punctuality and being a positive ambassador for the school.

Moseley Park intends the Excellence Academy to be the answer to one of the biggest questions facing our local community: just how do we ensure that Wolverhampton's best and brightest have the same opportunities to succeed as anyone else in the country? We have decided on this route at this particular point because the school is in a strong position and able move to the next stage of its development. We want it so all parents in the communities we serve can send their children to their local school knowing that they will completely fulfil their potential.

It is clear to all at the school that enjoyment is central to effective learning, so our main priority is to create a supportive and stimulating learning community where risk is encouraged, where academia is valued and where achievement is celebrated.



OUR OBJECTIVES

- To provide the best possible education for the most able learners within the local community
- To ensure that Excellence Academy learners achieve the highest possible academic standards when compared to their peers locally and nationally
- To provide consistently outstanding learning experiences that stretch and challenge our most able learners
- To foster a culture of learning without limits
- To provide a genuine opportunity for learners to take responsibility for the nature and direction of the learning taking place
- To support learners to develop resilience in their learning
- To provide a wide range of social and cultural experiences
- To fully engage parents and carers in their child’s learning experience as essential and integral partners in the education process.

PERSONALISING THE LEARNING EXPERIENCE

FACILITATING INTELLECTUAL GROWTH

DEVELOPING SELF-CONFIDENCE

EXTENDING, ENRICHING AND INSPIRING

DEMANDING RESPONSIBILITY AND MATURITY

ENCOURAGING COMMUNITY PARTICIPATION

RAISING ASPIRATIONS



STUDENT LEADERSHIP

Moseley Park has a wide range of leadership programmes that students can join from Year 7 onwards.

Excellence Academy students are encouraged to join as many programmes as possible, and perhaps one day they can lead a programme themselves when they reach Post 16.



Student Council

Peer Mentor

Student Co-Planner

Sports Leader

Charity Leader

Student Researcher



CURRICULUM

Key Stage 3

In Key Stage 3, Excellence Academy students will follow a version of the Integrated Studies programme specifically directed at their higher-order learning needs. They will be expected to attend a weekly Independent Study session which will extend their school day and will have cultural experiences outside of the classroom to broaden their horizons. Beyond IS they will engage in all the subjects that you would expect from an aspirational curriculum including the three Science subjects.

Key Stage 4

In Key Stage 4, students will receive careful guidance to ensure that their choices meet their future plans. They will receive mentoring from highly effective teachers to maintain the very highest standards and specific work will be done on higher order thinking to allow access to the most complex of issues. Students work towards the very highest grades, and are given specialist resources and study support to aid this.

Key Stage 5

In Key Stage 5, Excellence Academy students will be expected to provide an example for younger Excellence Academy students. Mentoring and guidance will ensure that they reach the very highest grades and make applications to universities which will begin their journey to be the best in their chosen field.

“The will to win, the desire to succeed,
the urge to reach your full potential...
these are the keys that will unlock
the door to personal excellence.”

Confucius

KEY STAGE 3 CURRICULUM

INTEGRATED STUDIES - Integrated Studies is a literacy and skills based curriculum which allows your child to develop the skills needed to study at GCSE level and beyond. Integrated Studies is studied for a day and a half every week with the same teacher to ease the transition to secondary school. Students study a range of thematic topics over the year including: Adventure, Media, Harry Potter, Crime and Punishment, Human Rights and British History.

ENGLISH - English study will be based around the three key areas that able students will need most as they move through the school – Analysis, Composition and Independent Reading.

MATHEMATICS - Mathematics will be taught with an increased focus placed on problem-solving skills and the contextualisation of mathematics in real-world situations.

SCIENCE - With the intention that most Excellence Academy students will follow a Triple Science pathway, students will be introduced to a range of key concepts in Biology, Chemistry and Physics.

HUMANITIES - Students will study a variety of time periods and historical figures in History lessons, and study elements of human and physical Geography.

ART & DRAMA - This will include some study of Art History, to ensure that students have grounding in art’s historical contexts. Students will engage with the ideas of significant Drama practitioners to ensure that they develop knowledge of the craft.

MUSIC - There are extensive opportunities to learn to play a range of instruments to a high level, and to join our Orchestra.

LANGUAGES - French is currently taught to all students in Key Stage 3, with the option to develop this into GCSE study.

PE - The school has a wide range of extremely successful sports teams, and competes in local and national events.

ICT - Computing is going to be more vital than ever as the 21st century develops, so we believe that it is never too early to start this study.

PERSONAL DEVELOPMENT

As well as developing their academic skills and knowledge, the Excellence Academy seeks to develop students into model citizens too. We want them to be thoughtful, committed and curious individuals who have social consciences.

The Excellence Academy learners will have the opportunity to participate a wide range of enrichment opportunities, from sport to orchestras, from drama clubs to debating – as well as significant opportunity to make a positive difference in their own local communities.

The profile of a successful learner will involve a healthy balance between studies and other engaging activities, and when we are not the best deliverers of these programmes we will make every effort to find students an appropriate outlet for their interests. As part of participation in The Excellence Academy learners will build up a highly-detailed picture of their own personalities in order to become a self-aware and reflective learner, and they will be encouraged to see enrichment activities as just as important as academic studies.

Successful learners don't stop learning when the school day ends, and the Excellence Academy learning model takes this into account by helping learners to study effectively away from the classroom. Excellence Academy learners will complete two sessions of extended study per week, meaning that they stay at school until 4pm on that night. These periods of study will be made as effective and personalised as possible by the students individually planning the learning that they will be completing during these sessions so that it becomes highly targeted at developing their own learning needs.



Head Girls and Boys



COMMUNITY

Students should make an effort to be active, positive presences in their local community. They should seek opportunities to be a positive force for change, supporting projects and charities which make a difference for local residents.

CULTURAL

Students should actively seek to engage with other cultures, both in their own country and beyond. They should also positively seek to explore new cultural experiences, enhancing their knowledge of arts and culture in the world outside.



SCHOOL

Students should find opportunities to develop the wider learning skills that will help them to make effective progress in school. They should be confident, articulate presenters and use their abilities to support other learners in their own studies.

ENRICHMENT

Students should look outside of both school and their own comfort zones to seek wider personal development experiences. They should look to other clubs, activities, organisations and courses to develop themselves beyond the school day.



‘16BY16’ READING PROGRAMME

Reading is a fundamental requirement of a successful student, and we have launched our ‘16by16’ reading programme to support this. Excellence Academy students will be expected to have read 16 of these books by the time they finish Year 11, thereby ensuring that they are well-read individuals who have the ability to discuss great writing.

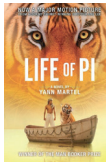
To complete the challenge, students need to have read the book entirely, and discussed it in full with an appropriate teacher who will sign it off for them.



‘Great Expectations’
Charles Dickens



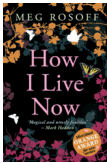
‘The Book Thief’
Markus Zusak



‘The Life of Pi’
Yann Martel



‘The Lord of the Flies’
William Golding



‘How I Live Now’
Meg Rosoff



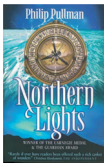
‘Philomena’
Martin Sixsmith



‘One Flew Over the Cuckoo’s Nest’
Ken Kesey



‘The Catcher in the Rye’
JD Salinger



‘The Northern Lights’
Phillip Pullman



‘Watchmen’
Alan Moore



‘The Perks of Being a Wallflower’
Stephen Chbosky



‘The Curious Incident of the Dog in the Night Time’
Mark Haddon



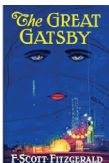
‘Wuthering Heights’
Emily Bronte



‘To Kill A Mockingbird’
Harper Lee



‘Little Women’
Louisa May Alcott



‘The Great Gatsby’
F. Scott Fitzgerald



‘Never Let Me Go’
Kazuo Ishiguro



‘1984’
George Orwell



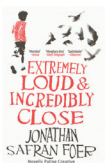
‘The Knife of Never Letting Go’
Patrick Ness



‘The Bell Jar’
Sylvia Plath



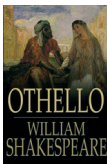
‘The Adventures of Huckleberry Finn’
Mark Twain



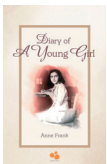
‘Extremely Loud and Incredibly Close’
Jonathan Safran Foer



‘Wall and Piece’
Banksy



‘Othello’
William Shakespeare



‘The Diary of a Young Girl’
Anne Frank



“Excellence is not a skill.
It is an attitude.”
Ralph Marston



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